

Results from

# The Danish Student Survey 2023

ITU's study environment assessment



# Introduction and reading guide

## About the questionnaire

The questionnaire was distributed to all students on higher educations in Denmark by the Ministry of Higher Education and Science. The data was collected from ultimo October to primo December 2023.

## Response rate

582 respondents at ITU completed the survey, yielding a response rate of 25%.

Group	Number of respondents	Proportion of respondents
BSc students	269	46%
MSc students	313	54%
Total	582	100%

Of the respondents, 241 (41%) were 1<sup>st</sup> semester students at ITU.

## Study Environment Assessment

A number of questions cover the formal requirements for making a Study Environment Assessment used to assess the physical, psychological, and aesthetic study environment. These questions are marked with a \* in the report. However, in ITU's work with assessing and improving a thriving study environment, we use all relevant questions. Among other things, the data will inform discussions about themes and actions to include in the action plan for the study environment 2024-2028.

## Index scores

Most responses from the questionnaire are recorded to an index score on a scale from 1 to 5. Scores indicate the following:

**>=4:** very good evaluation

**3.5-4:** good evaluation

**2.5-3.5:** bad to medium evaluation

**<2.5:** very bad evaluation

For some questions, the scale is turned around, so that a high value still indicates a good evaluation. All questions from "Uddannelseszoom" that are answered on a Likert-scale have also been reported as means. Questions answered on other scales, for instance multiple response sets, are reported as proportions.

## Indicators

Only students who have answered all questions in the relevant indicator are included. Therefore, "Unsure / not applicable"-answers to at least one question included in an indicator are excluded from the calculation of that indicator's score.

## Response categories

In the case of Likert scale questions (5 answer categories from "Strongly agree" to "Strongly Disagree") the number of categories shown have been simplified. The index scores are calculated using all answer categories, except for "Unsure / not applicable", while proportion is only shown for the two answer categories that are associated with the highest "score" in the calculation of the index scores. For most Likert scale questions this means that the table shows the proportion of respondents that answered "agree" or "strongly agree" to the question. In the case of DCUM questions, new questions, or questions that are not coded with a Likert scale, all answer categories are shown.

For the questions where the scale has been turned around, as mentioned above, this is noted by coloring the question's answer categories in red text. In these cases, proportion is shown for those who answered "disagree" or "strongly disagree".

## Proportions and counts

For some questions, both response proportions and counts are indicated. Questions 100-130 are *the same* questions as 131-161. On 100-130 answers to questions are reported as proportions (page 9-15). On 131-161 answers to the same questions are reported as counts (page 15-20).

## Survey comments

For questions about functional impairments and the physical environment, there is an option to include a comment in an open answer box. You can find all the survey comments at the end of the report.

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	Total 2021	Total 2023	B-DDIT	B-DS	B-GBI	B-SWU	K-CS	K-DDIT	K-DIM	K-DS	K-GAMES	K-SD
Response rate	27%	25%	27%	28%	19%	25%	25%	27%	20%	29%	29%	27%
Number of complete responses	608	582	45	66	40	118	54	63	61	22	34	79
<b>Learning Environment</b>												
<b>Conformity</b>	3.8	4.0	4.0	4.1	4.0	4.0	4.2	3.8	3.9	4.0	4.2	3.9
1. It is clear to me what I am expected to learn	3.9	4.1	4.1	4.0	4.1	4.1	4.3	3.9	3.9	4.3	4.0	4.0
Agree / strongly agree	77%	85%	89%	82%	88%	84%	94%	84%	80%	95%	82%	81%
Base	608	582	45	66	40	118	54	63	61	22	34	79
2. What we are taught matches what we are expected to learn	3.8	4.1	4.2	4.0	4.1	4.1	4.2	3.9	3.9	4.3	4.3	3.9
Agree / strongly agree	73%	82%	93%	80%	88%	84%	83%	79%	75%	95%	88%	75%
Base	608	582	45	66	40	118	54	63	61	22	34	79
3. It is clear what is expected from the work that will be assessed (e.g. tasks, projects, exams and tests)	3.5	3.8	3.7	4.0	3.7	3.8	3.9	3.5	3.7	3.5	4.1	3.6
Agree / strongly agree	59%	68%	60%	79%	68%	75%	70%	52%	64%	55%	79%	67%
Base	608	582	45	66	40	118	54	63	61	22	34	79
4. I see a connection between what we are expected to work on outside the classroom (e.g. assessments, preparation or study groups) and what we need to learn	3.9	4.0	3.9	4.2	4.0	4.1	4.1	3.7	3.9	4.0	4.3	3.9
Agree / strongly agree	77%	81%	82%	89%	78%	87%	85%	68%	79%	77%	85%	76%
Base	608	582	45	66	40	118	54	63	61	22	34	79
<b>Constructive feedback</b>	3.4	3.5	3.7	3.6	3.4	3.4	3.6	3.5	3.3	3.6	3.8	3.4
5. I feel I get enough feedback on what I do on the programme (e.g. individual or collective feedback from teachers, peers or supervisors)	3.2	3.4	3.5	3.5	3.1	3.3	3.6	3.4	3.2	3.4	3.6	3.3
Agree / strongly agree	47%	53%	62%	59%	38%	50%	61%	57%	46%	55%	65%	49%
Base	608	582	45	66	40	118	54	63	61	22	34	79
6. The feedback I receive helps me continue working on what I need to learn	3.5	3.7	4.0	3.8	3.8	3.6	3.6	3.5	3.6	3.8	4.1	3.6
Agree / strongly agree	60%	65%	76%	71%	68%	62%	63%	57%	56%	73%	85%	59%
Base	608	582	45	66	40	118	54	63	61	22	34	79
7. What I have not quite understood is made more clear by the feedback I receive	3.2	3.4	3.5	3.6	3.5	3.3	3.5	3.3	3.4	3.5	3.8	3.3
Agree / strongly agree	44%	51%	58%	62%	50%	51%	54%	46%	41%	50%	65%	44%
Base	608	582	45	66	40	118	54	63	61	22	34	79
8. On my study programme, I continuously receive feedback on what I do	3.4	3.5	3.9	3.4	3.3	3.6	3.6	3.7	3.2	3.3	3.5	3.3
Agree / strongly agree	57%	56%	80%	53%	40%	61%	56%	65%	43%	45%	56%	52%
Base	608	582	45	66	40	118	54	63	61	22	34	79
<b>Interest and motivation</b>	4.0	4.1	4.1	4.1	4.0	4.2	4.1	3.8	4.0	4.3	4.4	4.3
9. *I think most of what we learn is relevant to me	3.9	4.0	3.9	4.1	3.8	4.2	4.1	3.6	3.8	4.3	4.4	4.3
Agree / strongly agree	73%	79%	78%	77%	68%	86%	81%	60%	69%	82%	94%	90%
Base	608	582	45	66	40	118	54	63	61	22	34	79
10. *I think most of what I have learned is interesting	4.0	4.1	4.3	4.1	3.8	4.0	4.1	3.8	4.0	4.4	4.5	4.2
Agree / strongly agree	79%	83%	89%	82%	73%	81%	89%	73%	75%	95%	97%	86%
Base	608	582	45	66	40	118	54	63	61	22	34	79

	Total 2021	Total 2023	B-DDIT	B-DS	B-GBI	B-SWU	K-CS	K-DDIT	K-DIM	K-DS	K-GAMES	K-SD
11. *I have enjoyed participating in the courses so far	3.9	4.1	4.4	4.1	4.0	4.0	4.1	3.8	3.9	4.3	4.3	4.1
Agree / strongly agree	76%	81%	91%	83%	80%	78%	87%	79%	72%	86%	88%	77%
Base	608	582	45	66	40	118	54	63	61	22	34	79
12. I think I will use, what I am learning after I have finished my study programme	4.2	4.3	4.0	4.3	4.2	4.5	4.2	3.9	4.2	4.3	4.4	4.5
Agree / strongly agree	83%	85%	80%	83%	88%	92%	80%	68%	89%	86%	88%	90%
Base	608	582	45	66	40	118	54	63	61	22	34	79
<b>Support from fellow students</b>	4.2	4.2	4.3	3.9	4.0	4.2	4.0	4.2	4.3	4.3	4.2	4.2
13. I can get help and support from my fellow students when I need it	4.1	4.2	4.1	4.1	3.9	4.3	4.0	4.2	4.1	4.2	4.5	4.2
Agree / strongly agree	81%	80%	73%	77%	65%	85%	72%	89%	80%	82%	91%	78%
Base	608	582	45	66	40	118	54	63	61	22	34	79
14. *I understand things better once I have spoken to my fellow students about them	4.3	4.2	4.3	4.1	4.1	4.3	3.9	4.3	4.3	4.4	4.1	4.3
Agree / strongly agree	83%	83%	82%	80%	80%	86%	70%	89%	89%	95%	79%	81%
Base	608	582	45	66	40	118	54	63	61	22	34	79
15. I generally feel comfortable working with other students	4.2	4.1	4.2	3.9	4.0	4.1	4.0	4.1	4.4	4.2	4.0	4.1
Agree / strongly agree	83%	80%	87%	70%	73%	80%	78%	87%	93%	77%	76%	76%
Base	608	582	45	66	40	118	54	63	61	22	34	79
16. *I often cooperate with other students in my studies	4.0	4.0	4.4	3.6	4.1	4.0	3.9	4.3	4.2	4.3	4.2	3.9
Agree / strongly agree	75%	77%	82%	64%	85%	75%	69%	92%	79%	82%	79%	72%
Base	608	582	45	66	40	118	54	63	61	22	34	79
<b>Teacher interaction</b>	3.7	3.7	3.8	3.5	3.8	3.5	3.9	3.7	3.9	4.0	4.3	3.5
17. *The teachers seem enthusiastic about what they teach	4.3	4.2	4.2	3.9	4.2	4.3	4.4	4.5	4.3	4.1	4.6	4.0
Agree / strongly agree	89%	87%	93%	79%	85%	87%	91%	97%	90%	82%	97%	77%
Base	608	582	45	66	40	118	54	63	61	22	34	79
18. *We have some degree of influence on what teachers emphasize	3.1	3.2	3.3	3.2	3.2	2.8	3.4	2.9	3.5	3.9	3.9	2.9
Agree / strongly agree	41%	45%	47%	45%	50%	27%	52%	33%	56%	73%	76%	39%
Base	608	582	45	66	40	118	54	63	61	22	34	79
19. *The teachers spend time helping us understand difficult things	3.7	3.8	3.9	3.5	3.9	3.6	4.2	3.7	3.8	3.9	4.2	3.7
Agree / strongly agree	67%	68%	73%	53%	73%	61%	80%	70%	70%	73%	85%	66%
Base	608	582	45	66	40	118	54	63	61	22	34	79
20. *There are good opportunities to discuss important topics of relevance with the teachers	3.7	3.8	3.9	3.4	4.0	3.5	4.0	3.6	4.1	4.0	4.4	3.6
Agree / strongly agree	65%	65%	69%	53%	75%	55%	74%	52%	84%	82%	88%	59%
Base	608	582	45	66	40	118	54	63	61	22	34	79
21. *The teachers are good at involving the students in the courses	3.7	3.6	3.6	3.2	3.8	3.5	3.8	3.6	3.9	4.0	4.2	3.4
Agree / strongly agree	62%	59%	62%	41%	68%	51%	65%	63%	75%	77%	91%	43%
Base	608	582	45	66	40	118	54	63	61	22	34	79

	Total 2021	Total 2023	B-DDIT	B-DS	B-GBI	B-SWU	K-CS	K-DDIT	K-DIM	K-DS	K-GAMES	K-SD
<b>Learning for understanding</b>	3.7	3.8	3.8	3.7	3.9	3.7	3.8	3.9	4.0	4.1	4.2	3.5
22. The courses help me to critically appraise new knowledge or research I am presented with	3.8	3.9	4.0	3.8	4.1	3.6	3.9	4.3	4.4	4.3	4.4	3.6
Agree / strongly agree	68%	71%	67%	67%	83%	53%	72%	87%	90%	82%	91%	57%
Base	608	582	45	66	40	118	54	63	61	22	34	79
23. The study programme has given me a sense of the work done by professionals in the field (e.g. scientist, experts, professionals and the like)	3.4	3.6	3.2	3.6	3.6	3.7	3.8	3.3	3.6	3.9	4.2	3.5
Agree / strongly agree	55%	58%	38%	58%	63%	60%	63%	49%	59%	68%	76%	54%
Base	608	582	45	66	40	118	54	63	61	22	34	79
24. The study programme helps me put what I have learned into a wider context	3.9	4.0	4.1	3.9	4.3	3.8	3.8	4.0	4.2	4.2	4.3	3.7
Agree / strongly agree	72%	75%	82%	74%	93%	66%	69%	78%	84%	82%	91%	61%
Base	608	582	45	66	40	118	54	63	61	22	34	79
25. The teachers emphasise that we can apply what we have learned to a new context or to practical issues	3.7	3.8	4.0	3.5	3.7	3.9	3.8	3.8	3.8	4.0	4.1	3.5
Agree / strongly agree	64%	65%	71%	55%	60%	72%	65%	71%	72%	68%	76%	49%
Base	608	582	45	66	40	118	54	63	61	22	34	79
26. The teachers help us understand how to think and come to conclusions in the study programme	3.6	3.7	3.7	3.5	4.0	3.5	3.8	3.9	4.0	3.9	4.2	3.4
Agree / strongly agree	61%	66%	69%	56%	80%	56%	69%	76%	79%	77%	91%	48%
Base	608	582	45	66	40	118	54	63	61	22	34	79
<b>Learning approaches</b>												
<b>Organized Learning Access</b>	3.8	3.8	3.9	3.5	3.6	3.6	3.8	3.9	3.9	3.7	3.6	4.0
27. *I put a lot of effort into my studies	3.9	3.9	3.8	3.7	3.6	3.8	3.9	3.9	3.6	3.7	4.0	4.4
Agree / strongly agree	76%	71%	73%	65%	63%	66%	69%	78%	64%	64%	74%	86%
Base	608	582	45	66	40	118	54	63	61	22	34	79
28. I generally take a systematic and well-organised approach to my studies	3.7	3.6	3.8	3.5	3.4	3.4	3.6	3.8	3.9	3.5	3.3	3.8
Agree / strongly agree	63%	60%	60%	52%	55%	54%	54%	71%	75%	55%	47%	67%
Base	608	582	45	66	40	118	54	63	61	22	34	79
29. I plan my studying in a way that will ensure optimal use of my time	3.7	3.6	3.7	3.5	3.6	3.3	3.6	3.8	4.0	3.5	3.3	3.9
Agree / strongly agree	66%	62%	67%	64%	65%	46%	56%	70%	75%	59%	53%	72%
Base	608	582	45	66	40	118	54	63	61	22	34	79
30. I prioritise my work so that I cover most of what I am supposed to during my study programme	4.0	3.9	4.1	3.5	3.9	3.9	3.9	4.1	4.2	3.7	3.7	4.1
Agree / strongly agree	77%	75%	87%	53%	85%	80%	65%	83%	85%	55%	59%	77%
Base	608	582	45	66	40	118	54	63	61	22	34	79

	Total 2021	Total 2023	B-DDIT	B-DS	B-GBI	B-SWU	K-CS	K-DDIT	K-DIM	K-DS	K-GAMES	K-SD
<b>Surface learning</b>	<b>3.2</b>	<b>3.3</b>	<b>3.5</b>	<b>3.3</b>	<b>3.5</b>	<b>3.3</b>	<b>3.2</b>	<b>3.3</b>	<b>3.5</b>	<b>3.5</b>	<b>3.8</b>	<b>3.1</b>
31. *I often find it difficult to remember what I need to learn	3.0	3.1	3.1	3.2	3.3	3.1	3.0	2.8	3.2	3.3	3.5	3.1
Disagree / strongly disagree	41%	42%	38%	50%	50%	42%	33%	33%	46%	55%	44%	39%
Base	608	582	45	66	40	118	54	63	61	22	34	79
32. *Much of what I have learned seems no more than unrelated bits and pieces in my mind	3.5	3.6	3.7	3.6	3.4	3.5	3.5	3.5	3.6	3.6	4.0	3.4
Disagree / strongly disagree	58%	61%	67%	61%	58%	59%	63%	62%	61%	59%	82%	54%
Base	608	582	45	66	40	118	54	63	61	22	34	79
33. I often find it difficult to understand what I need to learn because it is too complicated	3.1	3.3	3.6	3.1	3.6	3.1	3.0	3.4	3.5	3.4	3.9	2.9
Disagree / strongly disagree	40%	46%	60%	44%	55%	39%	33%	54%	54%	55%	65%	30%
Base	608	582	45	66	40	118	54	63	61	22	34	79
34. I often find that things are difficult to understand, even though I have tried to learn it over and over again	3.3	3.5	3.7	3.3	3.6	3.4	3.3	3.5	3.8	3.4	4.0	3.0
Disagree / strongly disagree	51%	56%	71%	53%	60%	58%	46%	59%	67%	36%	74%	41%
Base	608	582	45	66	40	118	54	63	61	22	34	79
<b>Depth learning</b>	<b>3.7</b>	<b>3.8</b>	<b>3.7</b>	<b>3.6</b>	<b>3.7</b>	<b>3.7</b>	<b>3.7</b>	<b>3.9</b>	<b>3.9</b>	<b>4.0</b>	<b>4.2</b>	<b>3.9</b>
35. *I often find the content presented on the programme stimulating, and continue to think about it outside the classroom	3.6	3.7	3.5	3.4	3.8	3.5	3.5	3.8	3.8	4.0	4.3	3.8
Agree / strongly agree	61%	63%	60%	52%	73%	52%	52%	68%	69%	82%	88%	72%
Base	608	582	45	66	40	118	54	63	61	22	34	79
36. *I study the topics thoroughly so that I can take a critical view of the work we do on the study programme	3.4	3.4	3.4	3.3	3.3	3.3	3.3	3.6	3.5	3.7	3.8	3.6
Agree / strongly agree	47%	49%	51%	41%	38%	42%	39%	54%	52%	68%	68%	57%
Base	608	582	45	66	40	118	54	63	61	22	34	79
37. I do my best to relate new knowledge with what I already know about the subject	4.0	4.0	3.8	4.0	3.8	4.0	4.0	4.0	4.1	4.3	4.4	4.1
Agree / strongly agree	78%	80%	69%	76%	73%	76%	74%	83%	89%	86%	97%	82%
Base	608	582	45	66	40	118	54	63	61	22	34	79
38. I do my best to connect and create an overview of what I learn in different parts of the study programme	3.9	4.0	4.0	3.8	3.9	3.9	3.8	4.1	4.1	4.0	4.1	4.0
Agree / strongly agree	76%	79%	84%	77%	73%	77%	70%	86%	89%	73%	76%	82%
Base	608	582	45	66	40	118	54	63	61	22	34	79
<b>Zoom</b>												
39. *The social study environment is good	4.0	4.3	4.4	4.1	4.2	4.3	4.3	4.0	4.4	4.5	4.5	4.1
Agree / strongly agree	75%	83%	91%	85%	88%	81%	81%	71%	87%	82%	88%	81%
Base	608	582	45	66	40	118	54	63	61	22	34	79
40. *The educational environment is good	4.0	4.2	4.5	4.2	4.4	4.2	4.2	4.1	4.2	4.6	4.2	4.1
Agree / strongly agree	80%	86%	96%	89%	90%	86%	83%	87%	89%	86%	74%	82%
Base	608	582	45	66	40	118	54	63	61	22	34	79

	Total 2021	Total 2023	B-DDIT	B-DS	B-GBI	B-SWU	K-CS	K-DDIT	K-DIM	K-DS	K-GAMES	K-SD
41. My teachers are good communicators during teaching	3.8	3.9	4.0	3.6	3.9	3.8	4.0	3.9	3.9	3.9	4.2	3.6
Agree / strongly agree	69%	73%	89%	65%	75%	72%	81%	68%	74%	73%	85%	61%
Base	608	582	45	66	40	118	54	63	61	22	34	79
42. *My teachers are easy to get in touch with	3.8	3.9	4.1	4.0	3.9	3.5	3.9	3.8	3.9	4.4	4.5	3.7
Agree / strongly agree	64%	66%	73%	76%	73%	51%	70%	65%	59%	91%	94%	59%
Base	608	582	45	66	40	118	54	63	61	22	34	79
43. My fellow students are committed to the teaching activities	4.0	3.9	3.8	3.8	3.5	4.0	3.9	4.0	3.8	4.0	4.2	4.0
Agree / strongly agree	78%	75%	69%	71%	53%	81%	74%	86%	69%	82%	88%	75%
Base	608	582	45	66	40	118	54	63	61	22	34	79
44. *I benefit from the programme	3.8	4.0	4.1	4.2	3.8	3.9	4.0	3.7	3.7	4.3	4.1	4.1
Agree / strongly agree	67%	77%	87%	83%	70%	79%	74%	63%	72%	86%	79%	78%
Base	608	582	45	66	40	118	54	63	61	22	34	79
45. The quality of my programme is generally high	4.1	4.2	4.4	4.2	4.2	4.2	4.2	4.0	4.1	4.4	4.3	4.1
Agree / strongly agree	80%	85%	91%	85%	90%	86%	87%	76%	84%	86%	88%	80%
Base	608	582	45	66	40	118	54	63	61	22	34	79
46. I can always do what I set out to do in my studies	3.4	3.7	3.9	3.6	3.9	3.5	3.5	3.9	4.0	3.2	3.7	3.5
Agree / strongly agree	55%	64%	76%	61%	70%	58%	59%	76%	77%	50%	59%	58%
Base	608	582	45	66	40	118	54	63	61	22	34	79
47. I am certain that I can meet the expectations set for me as a student	3.6	3.8	4.0	3.7	4.0	3.6	3.7	3.9	4.0	3.7	3.9	3.5
Agree / strongly agree	61%	66%	76%	64%	73%	61%	56%	76%	79%	59%	74%	52%
Base	608	582	45	66	40	118	54	63	61	22	34	79
48. I am good at using the academic adversity and frustration I encounter in my studies to grow and learn	3.3	3.4	3.4	3.5	3.5	3.3	3.3	3.5	3.5	3.6	3.6	3.5
Agree / strongly agree	48%	52%	44%	56%	60%	47%	37%	49%	56%	59%	62%	57%
Base	608	582	45	66	40	118	54	63	61	22	34	79
49. When something does not go as planned in my studies, I often feel discouraged	2.8	2.9	3.3	2.9	2.8	3.0	2.7	2.9	3.2	2.7	2.9	2.7
Disagree / strongly disagree	29%	33%	53%	32%	28%	36%	20%	30%	46%	23%	32%	24%
Base	608	582	45	66	40	118	54	63	61	22	34	79
50. Sometimes I am not sure that I belong in my study programme	3.2	3.4	3.5	3.3	3.4	3.4	3.5	3.1	3.8	3.2	3.6	3.2
Disagree / strongly disagree	50%	54%	60%	48%	58%	54%	57%	46%	67%	45%	59%	44%
Base	608	582	45	66	40	118	54	63	61	22	34	79
51. I have a group of fellow students with whom I feel comfortable	4.2	4.2	4.2	4.1	4.2	4.2	4.3	4.2	4.2	4.3	4.3	4.1
Agree / strongly agree	81%	80%	78%	79%	80%	82%	83%	81%	80%	82%	85%	76%
Base	608	582	45	66	40	118	54	63	61	22	34	79
52. I focus my efforts on what I need to know for my exams	3.8	3.8	3.8	3.8	3.8	3.8	3.8	3.6	4.0	3.9	3.2	3.6
Agree / strongly agree	68%	66%	69%	68%	73%	69%	70%	60%	75%	68%	50%	54%
Base	608	582	45	66	40	118	54	63	61	22	34	79



	Total 2021	Total 2023	B-DDIT	B-DS	B-GBI	B-SWU	K-CS	K-DDIT	K-DIM	K-DS	K-GAMES	K-SD
53. I hesitate to ask questions and participate actively in class because I fear that I will look stupid	2.9	3.0	2.9	2.7	2.9	3.1	3.1	3.0	3.2	3.0	3.3	3.0
Disagree / strongly disagree	36%	39%	33%	27%	38%	41%	37%	41%	46%	41%	50%	39%
Base	608	582	45	66	40	118	54	63	61	22	34	79
54. *Have you experienced feeling lonely at your study?	3.5	3.6	3.6	3.4	3.5	3.5	3.6	3.7	3.9	3.7	3.4	3.4
Always	3%	2%	2%	5%	5%	3%	4%	0%	2%	0%	0%	3%
Often	15%	13%	16%	15%	5%	17%	15%	10%	3%	9%	12%	19%
Sometimes	29%	33%	29%	36%	43%	30%	24%	40%	28%	23%	47%	33%
Rarely	29%	27%	29%	21%	33%	24%	26%	24%	34%	55%	24%	25%
Never	23%	24%	24%	23%	15%	26%	28%	27%	31%	14%	15%	20%
Don't know	0%	1%	0%	0%	0%	1%	4%	0%	2%	0%	3%	0%
Base	608	582	45	66	40	118	54	63	61	22	34	79
55. *Have you experienced strong stress symptoms* in connection with your study in the everyday life?	3.2	3.5	3.9	3.6	3.6	3.7	3.4	3.3	3.9	3.2	3.2	3.0
Always	8%	5%	0%	6%	0%	5%	4%	2%	2%	5%	12%	11%
Often	23%	16%	13%	15%	15%	13%	17%	24%	7%	18%	15%	27%
Sometimes	26%	28%	18%	23%	30%	27%	33%	32%	26%	36%	26%	30%
Rarely	22%	25%	29%	24%	30%	17%	26%	29%	33%	32%	35%	16%
Never	19%	25%	38%	30%	23%	36%	19%	14%	31%	9%	9%	15%
Don't know	2%	1%	2%	2%	3%	2%	2%	0%	2%	0%	3%	0%
Base	608	582	45	66	40	118	54	63	61	22	34	79
56. *Have you experienced strong stress symptoms* in connection with your study up to exams?	2.8	3.0	3.4	3.3	2.9	3.2	2.8	2.5	3.1	2.7	2.9	2.7
Always	17%	16%	4%	15%	10%	14%	17%	27%	10%	18%	15%	25%
Often	21%	20%	13%	9%	30%	19%	24%	24%	20%	27%	24%	22%
Sometimes	22%	21%	36%	23%	20%	18%	28%	14%	31%	23%	9%	18%
Rarely	14%	16%	11%	21%	10%	14%	17%	13%	18%	18%	29%	16%
Never	14%	17%	24%	21%	18%	23%	11%	11%	16%	9%	9%	14%
Don't know	12%	9%	11%	11%	13%	14%	4%	11%	5%	5%	15%	5%
Base	608	582	45	66	40	118	54	63	61	22	34	79
57. I have felt cheerful and in good spirits	3.9	4.1	4.4	4.1	4.3	4.1	4.2	4.0	4.5	4.0	3.9	3.8
At no time	3%	2%	0%	2%	3%	1%	2%	2%	0%	0%	3%	4%
Some of the time	16%	12%	9%	9%	13%	13%	11%	13%	3%	9%	15%	23%
Less than half of the time	18%	13%	4%	14%	5%	19%	7%	13%	11%	18%	21%	10%
More than half of the time	25%	26%	24%	39%	18%	23%	31%	32%	21%	41%	18%	23%
Most of the time	35%	42%	58%	29%	55%	37%	44%	37%	56%	32%	38%	38%
All of the time	4%	6%	4%	8%	8%	8%	4%	5%	8%	0%	6%	3%
Base	608	582	45	66	40	118	54	63	61	22	34	79
58. I have felt calm and relaxed	3.2	3.4	3.8	3.4	3.8	3.5	3.5	3.3	3.8	3.3	3.5	3.0
At no time	12%	6%	0%	8%	5%	5%	2%	2%	3%	0%	15%	14%
Some of the time	25%	23%	13%	18%	13%	23%	24%	38%	18%	27%	15%	29%
Less than half of the time	21%	22%	27%	29%	23%	19%	28%	14%	21%	36%	12%	22%
More than half of the time	23%	25%	29%	26%	30%	27%	20%	29%	21%	18%	29%	19%
Most of the time	17%	20%	24%	14%	23%	20%	24%	14%	28%	18%	24%	14%
All of the time	3%	5%	7%	6%	8%	5%	2%	3%	8%	0%	6%	3%
Base	608	582	45	66	40	118	54	63	61	22	34	79

	Total 2021	Total 2023	B-DDIT	B-DS	B-GBI	B-SWU	K-CS	K-DDIT	K-DIM	K-DS	K-GAMES	K-SD
59. I have felt active and vigorous	3.2	3.3	3.5	3.4	3.4	3.2	3.4	3.3	3.9	3.5	3.3	3.1
At no time	8%	6%	4%	8%	5%	8%	6%	2%	2%	0%	9%	9%
Some of the time	24%	23%	20%	14%	28%	28%	19%	27%	10%	32%	21%	30%
Less than half of the time	25%	25%	31%	29%	20%	24%	31%	32%	20%	14%	26%	23%
More than half of the time	25%	26%	16%	35%	25%	21%	24%	22%	43%	32%	24%	22%
Most of the time	16%	17%	24%	12%	15%	14%	20%	17%	21%	23%	18%	13%
All of the time	2%	3%	4%	3%	8%	4%	0%	0%	5%	0%	3%	4%
Base	608	582	45	66	40	118	54	63	61	22	34	79
60. I woke up feeling fresh and rested	2.8	3.1	3.2	3.1	3.1	3.1	3.1	2.9	3.6	3.4	2.7	2.7
At no time	17%	12%	11%	12%	10%	12%	15%	8%	3%	0%	29%	20%
Some of the time	29%	26%	20%	24%	30%	25%	24%	33%	23%	32%	18%	33%
Less than half of the time	23%	23%	27%	23%	20%	24%	19%	32%	18%	23%	21%	19%
More than half of the time	18%	21%	20%	26%	23%	19%	24%	14%	33%	18%	21%	11%
Most of the time	12%	16%	20%	12%	18%	19%	19%	11%	15%	27%	12%	15%
All of the time	2%	2%	2%	3%	0%	0%	0%	2%	8%	0%	0%	1%
Base	608	582	45	66	40	118	54	63	61	22	34	79
61. My daily life has been filled with things that interest me	3.9	4.0	4.3	3.9	3.9	4.0	3.9	4.0	4.4	4.3	4.6	3.8
At no time	3%	2%	0%	5%	5%	0%	4%	2%	0%	0%	0%	3%
Some of the time	14%	13%	11%	12%	8%	13%	20%	11%	7%	9%	6%	20%
Less than half of the time	15%	15%	9%	21%	23%	18%	7%	19%	13%	0%	12%	13%
More than half of the time	32%	29%	31%	26%	23%	28%	33%	32%	30%	41%	24%	27%
Most of the time	30%	35%	40%	24%	40%	37%	26%	32%	39%	50%	35%	35%
All of the time	6%	7%	9%	12%	3%	4%	9%	5%	11%	0%	24%	3%
Base	608	582	45	66	40	118	54	63	61	22	34	79
62. In general, I feel really good at my education	3.7	4.1	4.4	4.0	4.2	4.0	4.0	4.0	4.2	4.3	4.3	3.8
Agree / strongly agree	66%	78%	87%	74%	88%	75%	74%	81%	85%	82%	85%	70%
Base	608	582	45	66	40	118	54	63	61	22	34	79
63. In recent weeks I have felt pressure from... (you may select more than one answer)												
Thoughts about whether I can keep up with my studies	57%	46%	33%	45%	40%	51%	61%	41%	23%	73%	44%	53%
Thoughts about what I will be doing after graduation	42%	41%	53%	29%	35%	25%	31%	60%	57%	41%	59%	42%
My own expectations about my academic performance	59%	58%	58%	64%	63%	54%	44%	65%	54%	68%	56%	61%
The expectations others have about my academic performance	31%	29%	33%	29%	33%	26%	19%	37%	18%	41%	35%	29%
Practical issues at my institution (rules and regulations, schedule, flexibility,lack of information, etc.)	39%	27%	24%	9%	15%	31%	22%	43%	26%	27%	32%	32%
My social life, family life and other personal relations	55%	55%	58%	45%	65%	54%	46%	54%	49%	55%	68%	63%
Practical circumstances outside my studies (work, economy, housing, etc.)	54%	62%	71%	64%	68%	49%	46%	70%	74%	64%	65%	66%
Having more things on my mind than I can manage	62%	54%	47%	52%	53%	52%	50%	68%	48%	55%	59%	62%
None of the above	4%	4%	2%	9%	3%	8%	4%	2%	7%	0%	0%	0%
Base	608	582	45	66	40	118	54	63	61	22	34	79

	Total 2021	Total 2023	B-DDIT	B-DS	B-GBI	B-SWU	K-CS	K-DDIT	K-DIM	K-DS	K-GAMES	K-SD
64. Which academic study activities do you experience that are most common in your education? (you can choose up to 5 activities)												
Classroom teaching	27%	30%	33%	50%	50%	3%	24%	29%	33%	55%	44%	30%
Lectures	92%	90%	87%	94%	93%	92%	85%	94%	90%	82%	85%	85%
Practical classes (workshops or lab work)	74%	64%	71%	58%	45%	80%	63%	70%	52%	45%	56%	62%
Internship (clinical courses or internship within a public or private institution)	0%	1%	0%	0%	0%	0%	2%	0%	0%	0%	6%	0%
Project work (individually or group based)	77%	76%	96%	59%	60%	83%	78%	78%	79%	91%	94%	57%
E-learning (e.g. distance learning)	6%	4%	0%	9%	3%	0%	4%	2%	3%	0%	15%	5%
Group work (study group)	62%	64%	82%	35%	88%	58%	61%	81%	77%	59%	53%	61%
Independent study activities (preparation, reading, home assignments)	78%	84%	62%	88%	73%	92%	87%	73%	87%	91%	74%	92%
Guidance from teaching staff	7%	12%	16%	12%	8%	7%	15%	10%	11%	5%	26%	14%
Base	608	582	45	66	40	118	54	63	61	22	34	79
Most common academic study activities, ranked out of five selected in previous question.												
65. Classroom teaching												
Mean ranking	3.0	3.0	3.1	3.1	2.5	3.3	3.2	2.7	3.0	3.4	3.3	2.9
Chosen as most common (out of 5)	20%	14%	20%	9%	5%	25%	15%	6%	15%	17%	33%	13%
Base (Selected categories in previous question)	165	174	15	33	20	4	13	18	20	12	15	24
66. Lectures												
Mean ranking	3.7	3.9	3.9	4.0	3.8	4.0	3.8	3.9	4.3	3.8	3.5	3.6
Chosen as most common (out of 5)	32%	40%	44%	39%	35%	43%	37%	44%	60%	33%	24%	28%
Base (Selected categories in previous question)	557	521	39	62	37	109	46	59	55	18	29	67
67. Practical classes (workshops or lab work)												
Mean ranking	3.0	2.9	2.9	3.1	3.1	2.7	3.1	2.8	2.9	2.2	2.1	3.2
Chosen as most common (out of 5)	6%	6%	3%	11%	22%	4%	9%	7%	0%	0%	5%	8%
Base (Selected categories in previous question)	447	370	32	38	18	94	34	44	32	10	19	49
68. Internship (clinical courses or internship within a public or private institution)												
Mean ranking	1.5	3.7	-	-	-	-	4	-	-	-	3.5	-
Chosen as most common (out of 5)	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Base (Selected categories in previous question)	2	3	0	0	0	0	1	0	0	0	2	0
69. Project work (individually or group based)												
Mean ranking	3.3	3.4	3.5	2.9	3.5	3.4	3.2	3.8	2.8	3.3	4.2	3.2
Chosen as most common (out of 5)	22%	24%	28%	5%	33%	26%	17%	37%	8%	25%	50%	20%
Base (Selected categories in previous question)	467	440	43	39	24	98	42	49	48	20	32	45
70. E-learning (e.g. distance learning)												
Mean ranking	1.8	2.6	-	2.7	1.0	-	4.5	4.0	1.5	-	1.8	3.0
Chosen as most common (out of 5)	8%	14%	0%	17%	0%	0%	50%	0%	0%	0%	0%	25%
Base (Selected categories in previous question)	37	21	0	6	1	0	2	1	2	0	5	4
71. Group work (study group)												
Mean ranking	3.0	2.8	2.9	2.5	3.4	2.9	2.6	3.1	2.7	1.5	2.7	2.6
Chosen as most common (out of 5)	16%	10%	14%	9%	17%	7%	9%	16%	9%	0%	6%	6%
Base (Selected categories in previous question)	375	374	37	23	35	69	33	51	47	13	18	48
72. Independent study activities (preparation, reading, home assignments)												
Mean ranking	3.7	3.6	3.0	3.9	3.4	3.4	3.7	2.9	3.5	4.0	3.2	4.2
Chosen as most common (out of 5)	43%	37%	25%	50%	28%	33%	45%	15%	32%	45%	16%	55%
Base (Selected categories in previous question)	474	487	28	58	29	108	47	46	53	20	25	73
73. Guidance from teaching staff												
Mean ranking	1.5	1.7	1.4	2.4	1.0	1.9	1.6	1.5	1.9	1.0	1.8	1.5
Chosen as most common (out of 5)	0%	1%	0%	13%	0%	0%	0%	0%	0%	0%	0%	0%
Base (Selected categories in previous question)	41	68	7	8	3	8	8	6	7	1	9	11

	Total 2021	Total 2023	B-DDIT	B-DS	B-GBI	B-SWU	K-CS	K-DDIT	K-DIM	K-DS	K-GAMES	K-SD
<b>Time consumption</b>												
Time consumption for students who are in a regular course of study at the same time as an internship												
74. Weekly hours spent on tuition, mean	6.3	13.0	-	-	-	-	12.0	-	-	-	12.0	16.0
75. Weekly hours spent on tuition, median	7.0	12.0	-	-	-	-	12.0	-	-	-	12.0	16.0
76. Weekly hours spent on preparation / self-study, mean	10.3	21.0	-	-	-	-	19.5	-	-	-	25.0	20.0
77. Weekly hours spent on preparation / self-study, median	11.0	22.5	-	-	-	-	19.5	-	-	-	25.0	20.0
78. Weekly hours spent on internship, mean	18.7	12.0	-	-	-	-	18.0	-	-	-	12.0	0.0
79. Weekly hours spent on internship, median	15.0	13.5	-	-	-	-	18.0	-	-	-	12.0	0.0
80. Total weekly hours spent on study-related activities, mean	16.7	34.0	-	-	-	-	31.5	-	-	-	37.0	36.0
81. Total weekly hours spent on study-related activities, median	18.0	36.5	-	-	-	-	31.5	-	-	-	37.0	36.0
Base (regular study at the same time as internship)	3	4	-	-	-	-	2	-	-	-	1	1
Time consumption for students who are on an exchange, take the education as e-learning or write a final assignment												
82. Weekly hours spent on tuition, mean	8.3	6.2	6.7	15.5	12.5	0.7	7.6	15.0	10.7	0.0	0.0	1.5
83. Weekly hours spent on tuition, median	2.5	1.0	4.0	15.5	15.5	0.0	0.0	15.0	14.0	0.0	0.0	0.0
84. Weekly hours spent on preparation / self-study, mean	22.0	22.7	21.3	16.0	13.8	34.3	16.4	15.0	19.0	22.0	5.8	32.2
85. Weekly hours spent on preparation / self-study, median	20.0	20.0	18.0	16.0	14.0	20.0	20.0	15.0	19.0	22.0	5.8	34.0
86. Weekly hours spent on internship, mean	3.1	4.5	0.0	0.0	12.5	6.3	2.0	2.0	2.5	0.0	43.5	0.0
87. Weekly hours spent on internship, median	0.0	0.0	0.0	0.0	12.5	0.0	0.0	2.0	0.0	0.0	43.5	0.0
88. Total weekly hours spent on study-related activities, mean	30.4	28.9	28.0	31.5	26.3	35.0	24.0	30.0	29.7	22.0	5.8	33.6
89. Total weekly hours spent on study-related activities, median	32.0	29.0	30.0	31.5	28.0	20.0	24.0	30.0	33.0	22.0	5.8	34.0
Base (on exchange, e-learning or writing final assignment)	24	41	3	2	4	3	5	2	6	1	2	13
Time consumption for students who are in a regular education course												
90. Weekly hours spent on tuition, mean	17.2	15.5	15.5	15.1	14.2	17.8	13.2	16.8	13.3	15.2	16.0	14.5
91. Weekly hours spent on tuition, median	16.0	16.0	16.0	16.0	16.0	16.0	12.0	16.0	13.0	16.0	16.0	14.0
92. Weekly hours spent on preparation / self-study, mean	20.0	17.9	12.1	16.6	14.7	17.3	21.5	14.9	15.0	24.2	21.5	24.5
93. Weekly hours spent on preparation / self-study, median	18.0	17.0	11.0	16.0	13.0	16.0	21.0	14.0	15.0	24.0	20.0	25.0
94. Total weekly hours spent on study-related activities, mean	37.2	33.3	27.5	31.7	28.9	35.0	34.7	31.7	28.3	39.4	37.6	39.0
95. Total weekly hours spent on study-related activities, median	36.0	33.0	27.5	32.0	27.5	34.0	36.0	31.0	28.0	38.0	38.0	39.0
Base (regular study)	577	533	42	64	36	114	46	61	55	21	29	65
Other time consumption												
96. Weekly hours spent on paid work, mean	13.7	14.7	12.5	15.4	14.8	10.5	15.4	13.9	20.5	16.6	12.3	13.5
97. Weekly hours spent on paid work, median	15.0	15.0	15.0	15.0	15.0	10.0	15.0	15.0	16.0	15.0	12.0	12.0
98. Weekly hours spent on volunteer work, mean	4.0	3.9	3.7	3.4	4.4	3.8	3.8	4.8	3.4	4.9	3.2	3.7
99. Weekly hours spent on volunteer work, median	2.0	2.0	2.0	3.0	4.0	3.0	3.0	2.5	2.0	3.0	3.0	2.0
Base (paid work)	386	371	35	41	26	51	35	51	55	16	14	47
Base (volunteer work)	147	156	19	18	12	25	12	20	19	7	5	19
<b>Exclusion, discrimination, harassment and offensive behavior - Proportion</b>												
*Within the last 12 months, to what extent have you been exposed to the following during your current study program?												
100. *Ignored or excluded from the study community	4.6	4.7	4.7	4.7	4.6	4.8	4.9	4.6	4.8	4.9	4.7	4.6
Daily	1%	0%	0%	2%	0%	0%	0%	0%	0%	0%	0%	1%
Weekly	3%	2%	0%	2%	3%	2%	0%	3%	2%	0%	3%	1%
Monthly	4%	3%	9%	2%	3%	3%	0%	2%	2%	0%	3%	10%
Rare	17%	15%	9%	14%	30%	9%	13%	24%	13%	14%	15%	15%
Never	74%	77%	80%	80%	63%	81%	85%	67%	84%	86%	76%	71%
Do not wish to answer		3%	2%	2%	3%	6%	2%	5%	0%	0%	3%	1%
Base	608	582	45	66	40	118	54	63	61	22	34	79

	Total 2021	Total 2023	B-DDIT	B-DS	B-GBI	B-SWU	K-CS	K-DDIT	K-DIM	K-DS	K-GAMES	K-SD
101. *Recieved offensive, rough or condesending comments	4.9	4.9	4.9	4.9	4.8	4.9	4.9	4.9	4.9	4.8	4.9	4.8
Daily	0%	0%	0%	0%	0%	0%	0%	0%	0%	5%	0%	0%
Weekly	1%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%
Monthly	2%	1%	2%	2%	3%	1%	2%	0%	0%	0%	0%	1%
Rare	7%	9%	9%	8%	10%	7%	7%	11%	8%	5%	9%	15%
Never	90%	88%	89%	89%	85%	90%	89%	86%	92%	91%	91%	82%
Do not wish to answer		1%	0%	2%	3%	2%	2%	3%	0%	0%	0%	1%
Base	608	582	45	66	40	118	54	63	61	22	34	79
102. *Exposed to unwanted sexual attention (ie. comments, unwanted physical touching or kisses)	4.9	4.9	4.9	4.9	4.9	4.9	5.0	5.0	4.9	5.0	4.9	4.9
Daily	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Weekly	0%	0%	0%	0%	0%	0%	0%	0%	2%	0%	0%	0%
Monthly	1%	1%	2%	3%	0%	1%	0%	0%	0%	0%	0%	0%
Rare	6%	6%	4%	5%	8%	10%	4%	3%	3%	5%	9%	6%
Never	93%	91%	93%	91%	90%	87%	94%	95%	92%	95%	91%	91%
Do not wish to answer		2%	0%	2%	3%	2%	2%	2%	3%	0%	0%	3%
Base	608	582	45	66	40	118	54	63	61	22	34	79
103. *Discriminatoy treatment (for example based on sexual orientation, religion, sex, handicap)	4.8	4.8	4.9	4.8	4.7	4.8	4.7	4.9	4.8	4.8	4.9	4.7
Daily	1%	0%	0%	0%	0%	0%	2%	0%	0%	0%	0%	0%
Weekly	2%	1%	0%	2%	0%	1%	4%	0%	2%	5%	0%	0%
Monthly	3%	3%	0%	0%	5%	3%	0%	0%	5%	0%	0%	8%
Rare	7%	12%	13%	15%	18%	11%	11%	13%	8%	9%	12%	14%
Never	88%	82%	87%	83%	78%	81%	78%	83%	82%	86%	85%	78%
Do not wish to answer		2%	0%	0%	0%	3%	6%	5%	3%	0%	3%	0%
Base	608	582	45	66	40	118	54	63	61	22	34	79
104. *Threatened with violence or experienced threatening behaviour	5.0	5.0	5.0	5.0	4.9	5.0	5.0	5.0	5.0	5.0	5.0	5.0
Daily	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Weekly	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Monthly	0%	0%	0%	0%	3%	0%	0%	0%	0%	0%	0%	0%
Rare	1%	1%	2%	0%	5%	1%	2%	0%	2%	0%	0%	3%
Never	98%	97%	98%	100%	90%	97%	96%	97%	98%	100%	100%	97%
Do not wish to answer		1%	0%	0%	3%	2%	2%	3%	0%	0%	0%	0%
Base	608	582	45	66	40	118	54	63	61	22	34	79
105. *Punched, pushed, kicked etc.	5.0	5.0	5.0	5.0	5.0	5.0	5.0	5.0	5.0	5.0	5.0	5.0
Daily	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Weekly	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Monthly	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Rare	0%	1%	0%	0%	0%	1%	0%	0%	2%	0%	0%	3%
Never	100%	98%	100%	100%	98%	97%	98%	95%	98%	100%	100%	97%
Do not wish to answer		1%	0%	0%	3%	2%	2%	5%	0%	0%	0%	0%
Base	608	582	45	66	40	118	54	63	61	22	34	79

	Total 2021	Total 2023	B-DDIT	B-DS	B-GBI	B-SWU	K-CS	K-DDIT	K-DIM	K-DS	K-GAMES	K-SD
106. *Your appearance or gender being commented on in a way that made you uncomfortable or were offensive to you	4.8	4.9	4.9	4.8	4.9	4.9	4.9	4.9	4.8	5.0	4.9	4.8
Daily	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Weekly	1%	0%	0%	2%	0%	0%	0%	0%	2%	0%	0%	0%
Monthly	2%	2%	0%	0%	0%	3%	2%	0%	5%	0%	0%	3%
Rare	7%	10%	13%	15%	8%	8%	9%	13%	7%	5%	9%	10%
Never	90%	87%	87%	83%	90%	86%	87%	84%	85%	95%	91%	87%
Do not wish to answer		2%	0%	0%	3%	3%	2%	3%	2%	0%	0%	0%
Base	608	582	45	66	40	118	54	63	61	22	34	79
107. *Being touched, embraced or kissed in a way that you did not want to	4.9	4.9	4.9	4.9	4.9	5.0	4.9	5.0	5.0	4.9	4.9	5.0
Daily	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Weekly	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Monthly	1%	0%	0%	0%	3%	0%	0%	0%	0%	0%	0%	0%
Rare	4%	5%	11%	8%	3%	4%	6%	2%	2%	9%	6%	4%
Never	95%	93%	89%	92%	95%	94%	93%	95%	93%	91%	94%	94%
Do not wish to answer		2%	0%	0%	0%	2%	2%	3%	5%	0%	0%	3%
Base	608	582	45	66	40	118	54	63	61	22	34	79
*Within the last 12 months, where have you been exposed to the following during your current study program [This question is only asked if respondent has been exposed to any of the above].												
108. *Ignored or excluded from the study community												
At the educational institution	54%	61%	63%	75%	64%	63%	43%	56%	60%	0%	57%	68%
In other study-related contexts	53%	37%	50%	58%	29%	31%	0%	39%	40%	100%	57%	23%
Online	21%	12%	13%	17%	7%	25%	0%	22%	0%	0%	0%	9%
Do not wish to answer		12%	0%	0%	14%	6%	57%	11%	10%	0%	0%	18%
Base	156	117	8	12	14	16	7	18	10	3	7	22
109. *Recieved offensive, rough or condesending comments												
At the educational institution	52%	51%	20%	67%	60%	50%	60%	29%	60%	0%	100%	54%
In other study-related contexts	40%	30%	20%	33%	0%	50%	60%	0%	20%	50%	0%	38%
Online	27%	7%	0%	17%	0%	10%	0%	14%	0%	0%	0%	8%
Do not wish to answer		30%	80%	17%	40%	20%	0%	57%	20%	50%	0%	23%
Base	62	61	5	6	5	10	5	7	5	2	3	13
110. *Exposed to unwanted sexual attention (ie. comments, unwanted physical touching or kisses)												
At the educational institution	60%	58%	100%	60%	33%	46%	100%	0%	67%	0%	100%	60%
In other study-related contexts	48%	38%	33%	60%	67%	38%	0%	100%	0%	100%	0%	20%
Online	10%	5%	0%	20%	0%	8%	0%	0%	0%	0%	0%	0%
Do not wish to answer		8%	0%	0%	0%	8%	0%	0%	33%	0%	0%	20%
Base	42	40	3	5	3	13	2	2	3	1	3	5
111. *Discriminatoy treatment (for example based on sexual orientation, religion, sex, handicap)												
At the educational institution	67%	64%	50%	64%	33%	72%	78%	50%	78%	33%	75%	71%
In other study-related contexts	49%	33%	17%	45%	44%	17%	22%	88%	33%	33%	25%	24%
Online	24%	7%	17%	18%	11%	0%	0%	13%	0%	0%	0%	12%
Do not wish to answer		16%	17%	9%	22%	22%	22%	0%	11%	33%	0%	18%
Base	75	94	6	11	9	18	9	8	9	3	4	17

	Total 2021	Total 2023	B-DDIT	B-DS	B-GBI	B-SWU	K-CS	K-DDIT	K-DIM	K-DS	K-GAMES	K-SD
112. *Threatened with violence or experienced threatening behaviour												
At the educational institution	18%	33%	0%	0%	67%	0%	0%	0%	100%	0%	0%	0%
In other study-related contexts	45%	22%	0%	0%	0%	0%	0%	0%	0%	0%	0%	100%
Online	36%	11%	0%	0%	0%	0%	100%	0%	0%	0%	0%	0%
Do not wish to answer		33%	100%	0%	33%	100%	0%	0%	0%	0%	0%	0%
Base	11	9	1	0	3	1	1	0	1	0	0	2
113. *Punched, pushed, kicked etc.												
At the educational institution	0%	50%	0%	0%	0%	0%	0%	0%	100%	0%	0%	0%
In other study-related contexts	100%	100%	0%	0%	0%	0%	0%	0%	0%	0%	0%	100%
Do not wish to answer		50%	0%	0%	0%	0%	0%	0%	0%	0%	0%	100%
Base	3	2	0	0	0	0	0	0	1	0	0	1
114. *Your appearance or gender being commented on in a way that made you uncomfortable or were offensive to you												
At the educational institution	60%	46%	0%	55%	33%	50%	67%	50%	38%	0%	100%	40%
In other study-related contexts	61%	34%	67%	45%	33%	25%	0%	25%	13%	0%	33%	60%
Online	18%	9%	17%	18%	33%	8%	0%	0%	13%	0%	0%	0%
Do not wish to answer		22%	33%	9%	0%	17%	33%	25%	38%	100%	0%	20%
Base	62	68	6	11	3	12	6	8	8	1	3	10
115. *Being touched, embraced or kissed in a way that you did not want to												
At the educational institution	48%	73%	67%	67%	100%	75%	100%	0%	100%	0%	100%	50%
In other study-related contexts	68%	41%	67%	100%	0%	50%	0%	0%	0%	100%	0%	50%
Do not wish to answer		27%	33%	33%	0%	25%	0%	100%	0%	100%	0%	50%
Base	31	22	3	3	2	4	3	1	1	1	2	2
*Within the last 12 months, who has exposed you to the following [This question is only asked if respondent has been exposed to any of the above].												
116. *Ignored or excluded from the study community												
Fellow students	92%	88%	100%	100%	93%	94%	29%	89%	80%	100%	100%	86%
Teachers	6%	4%	13%	0%	0%	6%	14%	0%	0%	0%	0%	9%
Administrative staff	6%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Person(s) where I am an intern	0%	1%	0%	0%	0%	0%	0%	6%	0%	0%	0%	0%
Others	6%	4%	13%	0%	7%	6%	0%	6%	0%	0%	0%	5%
Do not wish to answer		9%	0%	0%	7%	6%	57%	6%	20%	0%	0%	9%
Base	156	117	8	12	14	16	7	18	10	3	7	22
117. *Recieved offensive, rough or condesending comments												
Fellow students	58%	57%	20%	50%	40%	70%	80%	57%	60%	50%	100%	54%
Teachers	35%	13%	0%	17%	40%	20%	20%	0%	0%	0%	0%	15%
Administrative staff	8%	3%	0%	0%	20%	10%	0%	0%	0%	0%	0%	0%
Person(s) where I am an intern	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Others	15%	10%	0%	17%	20%	10%	0%	0%	20%	0%	0%	15%
Do not wish to answer		26%	80%	17%	20%	10%	0%	43%	20%	50%	0%	31%
Base	62	61	5	6	5	10	5	7	5	2	3	13

	Total 2021	Total 2023	B-DDIT	B-DS	B-GBI	B-SWU	K-CS	K-DDIT	K-DIM	K-DS	K-GAMES	K-SD
118. *Exposed to unwanted sexual attention (ie. comments, unwanted physical touching or kisses)												
Fellow students	86%	78%	100%	100%	100%	54%	100%	50%	67%	100%	100%	80%
Teachers	0%	3%	0%	0%	0%	0%	0%	0%	33%	0%	0%	0%
Administrative staff	5%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Person(s) where I am an intern	0%	3%	0%	0%	0%	0%	0%	50%	0%	0%	0%	0%
Others	12%	10%	0%	20%	0%	15%	0%	0%	0%	0%	0%	20%
Do not wish to answer		13%	0%	0%	0%	31%	0%	0%	0%	0%	0%	20%
Base	42	40	3	5	3	13	2	2	3	1	3	5
119. *Discriminatory treatment (for example based on sexual orientation, religion, sex, handicap)												
Fellow students	64%	48%	50%	55%	44%	50%	67%	25%	44%	67%	75%	35%
Teachers	33%	27%	50%	27%	11%	22%	11%	38%	33%	67%	0%	29%
Administrative staff	15%	12%	0%	0%	22%	11%	11%	0%	22%	33%	0%	18%
Person(s) where I am an intern	1%	2%	0%	0%	0%	0%	0%	13%	0%	33%	0%	0%
Others	17%	9%	17%	18%	11%	0%	11%	25%	0%	0%	0%	6%
Do not wish to answer		24%	17%	9%	22%	33%	22%	25%	22%	0%	25%	35%
Base	75	94	6	11	9	18	9	8	9	3	4	17
120. *Threatened with violence or experienced threatening behaviour												
Fellow students	64%	56%	0%	0%	33%	100%	100%	0%	100%	0%	0%	50%
Teachers	18%	11%	0%	0%	33%	0%	0%	0%	0%	0%	0%	0%
Administrative staff	9%	11%	0%	0%	33%	0%	0%	0%	0%	0%	0%	0%
Person(s) where I am an intern	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Others	18%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Do not wish to answer		33%	100%	0%	33%	0%	0%	0%	0%	0%	0%	50%
Base	11	9	1	0	3	1	1	0	1	0	0	2
121. *Punched, pushed, kicked etc.												
Fellow students	67%	50%	0%	0%	0%	0%	0%	0%	100%	0%	0%	50%
Teachers	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Administrative staff	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Person(s) where I am an intern	33%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Others	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Do not wish to answer		50%	0%	0%	0%	100%	0%	0%	0%	0%	0%	50%
Base	3	4	0	0	0	1	0	0	1	0	0	2
122. *Your appearance or gender being commented on in a way that made you uncomfortable or were offensive to you												
Fellow students	77%	57%	83%	64%	67%	50%	67%	38%	50%	0%	100%	50%
Teachers	13%	6%	0%	9%	0%	0%	0%	25%	13%	0%	0%	0%
Administrative staff	3%	1%	0%	0%	0%	0%	0%	0%	13%	0%	0%	0%
Person(s) where I am an intern	0%	1%	0%	0%	0%	0%	0%	13%	0%	0%	0%	0%
Others	18%	15%	0%	9%	33%	17%	0%	13%	25%	0%	0%	30%
Do not wish to answer		26%	17%	18%	0%	42%	33%	13%	25%	100%	0%	40%
Base	62	68	6	11	3	12	6	8	8	1	3	10



	Total 2021	Total 2023	B-DDIT	B-DS	B-GBI	B-SWU	K-CS	K-DDIT	K-DIM	K-DS	K-GAMES	K-SD
<b>123. *Being touched, embraced or kissed in a way that you did not want to</b>												
Fellow students	90%	79%	100%	80%	100%	60%	100%	0%	100%	50%	100%	67%
Teachers	3%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Administrative staff	3%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Person(s) where I am an intern	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Others	13%	3%	0%	0%	0%	0%	0%	0%	0%	0%	0%	33%
Do not wish to answer		21%	0%	20%	0%	40%	0%	100%	0%	50%	0%	33%
Base	31	29	5	5	2	5	3	1	1	2	2	3
<b>124. *I know where to get support and guidance at my campus if I'm not well</b>												
Yes, and I have recieved support and guidance at my study program	22%	27%	16%	18%	25%	22%	31%	29%	20%	32%	35%	43%
Yes, but I have not needed it	51%	58%	64%	71%	63%	59%	56%	48%	72%	59%	50%	41%
No, I do not know, but I have needed it	11%	6%	9%	3%	5%	8%	4%	13%	2%	5%	6%	6%
No, I do not know, but I have not needed it	16%	9%	11%	8%	8%	11%	9%	11%	7%	5%	9%	10%
Base	608	582	45	66	40	118	54	63	61	22	34	79
<b>Physical environment - proportions</b>												
<b>125. *How satisfied are you with the indoor climate in the classrooms where you generally attend class? (indoor climate regards both noise, illumination, ventilation and temperature)</b>												
Very unsatisfied	3%	7%	4%	6%	3%	5%	9%	11%	7%	14%	0%	9%
Unsatisfied	20%	18%	22%	9%	13%	17%	13%	33%	21%	5%	12%	19%
Neither satisfied nor unsatisfied	17%	20%	20%	24%	20%	16%	20%	33%	15%	18%	15%	18%
Satisfied	44%	41%	47%	45%	50%	38%	41%	17%	48%	50%	50%	42%
Very satisfied	15%	15%	7%	15%	15%	24%	17%	5%	10%	14%	24%	13%
Base	608	582	45	66	40	118	54	63	61	22	34	79
<b>126. *How satisfied are you with the sanitary facilities at your educational institution? (Please consider the number of toilets, location, condition, cleaning etc.)</b>												
Very unsatisfied	3%	8%	4%	5%	5%	5%	0%	22%	15%	14%	3%	5%
Unsatisfied	9%	14%	22%	2%	35%	4%	7%	22%	23%	5%	9%	22%
Neither satisfied nor unsatisfied	12%	16%	27%	15%	23%	17%	13%	13%	15%	5%	15%	16%
Satisfied	44%	40%	38%	41%	20%	42%	57%	29%	36%	64%	38%	39%
Very satisfied	32%	22%	9%	38%	18%	31%	22%	14%	11%	14%	35%	18%
Base	608	582	45	66	40	118	54	63	61	22	34	79
<b>127. *How satisfied are you with the cleaning of the classrooms, group study rooms and common areas at your educational institution?</b>												
Very unsatisfied	1%	1%	2%	2%	0%	0%	0%	3%	2%	5%	3%	1%
Unsatisfied	3%	3%	4%	2%	0%	3%	2%	10%	3%	0%	3%	3%
Neither satisfied nor unsatisfied	7%	7%	11%	3%	15%	5%	4%	13%	7%	5%	0%	8%
Satisfied	44%	44%	36%	35%	48%	41%	52%	48%	39%	50%	47%	53%
Very satisfied	46%	45%	47%	59%	38%	52%	43%	27%	49%	41%	47%	35%
Base	608	582	45	66	40	118	54	63	61	22	34	79

	Total 2021	Total 2023	B-DDIT	B-DS	B-GBI	B-SWU	K-CS	K-DDIT	K-DIM	K-DS	K-GAMES	K-SD
128. *The classrooms at my educational institution is suited to the teaching that takes place there	3.9	4.1	3.7	4.3	3.8	4.4	4.1	3.5	4.0	4.4	4.0	4.1
Strongly disagree	1%	1%	2%	0%	3%	2%	2%	0%	2%	0%	0%	1%
Disagree	10%	6%	11%	0%	8%	1%	6%	21%	3%	5%	12%	5%
Neither agree nor disagree	13%	12%	20%	11%	18%	3%	15%	19%	15%	0%	18%	13%
Agree	46%	45%	47%	45%	50%	43%	37%	43%	54%	45%	29%	48%
Strongly agree	29%	35%	20%	44%	23%	50%	39%	16%	25%	50%	41%	33%
Unsure / Not applicable	1%	1%	0%	0%	0%	1%	2%	2%	2%	0%	0%	0%
Base	608	582	45	66	40	118	54	63	61	22	34	79
129. *The physical surroundings at my educational institution are welcoming and comfortable	3.9	3.9	3.7	4.2	3.8	4.0	4.0	3.3	3.8	4.5	4.1	3.7
Strongly disagree	2%	3%	0%	2%	3%	4%	4%	8%	2%	0%	0%	4%
Disagree	7%	11%	22%	8%	10%	7%	4%	22%	10%	0%	9%	14%
Neither agree nor disagree	16%	13%	18%	9%	15%	9%	11%	21%	11%	9%	12%	16%
Agree	46%	43%	29%	38%	53%	43%	54%	35%	61%	36%	38%	41%
Strongly agree	29%	30%	31%	44%	20%	36%	28%	14%	16%	55%	41%	25%
Unsure / Not applicable	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%
Base	608	582	45	66	40	118	54	63	61	22	34	79
130. *It is my experience that the physical surroundings at my educational institution are safe to be at (for example no broken inventory, unattached electric cables, defect machinery, which can constitute a safety risk)	4.6	4.6	4.6	4.6	4.6	4.7	4.7	4.4	4.6	4.6	4.6	4.5
Strongly disagree	0%	1%	0%	2%	0%	2%	0%	0%	2%	5%	0%	1%
Disagree	1%	1%	0%	2%	0%	1%	0%	0%	2%	0%	0%	0%
Neither agree nor disagree	4%	3%	2%	3%	3%	1%	2%	8%	2%	0%	3%	4%
Agree	31%	31%	36%	24%	40%	23%	30%	43%	28%	23%	35%	34%
Strongly agree	64%	64%	60%	70%	58%	73%	69%	46%	66%	73%	62%	61%
Unsure / Not applicable	0%	1%	2%	0%	0%	1%	0%	3%	2%	0%	0%	0%
Base	608	582	45	66	40	118	54	63	61	22	34	79
<b>Exclusion, discrimination, harassment and offensive behavior - Counts</b>												
*Within the last 12 months, to what extent have you been exposed to the following during your current study program?												
131. *Ignored or excluded from the study community	4.6	4.7	4.7	4.7	4.6	4.8	4.9	4.6	4.8	4.9	4.7	4.6
Daily	8	2	0	1	0	0	0	0	0	0	0	1
Weekly	21	9	0	1	1	2	0	2	1	0	1	1
Monthly	25	20	4	1	1	3	0	1	1	0	1	8
Rare	102	86	4	9	12	11	7	15	8	3	5	12
Never	452	449	36	53	25	95	46	42	51	19	26	56
Do not wish to answer	16	1	1	1	1	7	1	3	0	0	1	1
Base	608	582	45	66	40	118	54	63	61	22	34	79
132. *Recieved offensive, rough or condesending comments	4.9	4.9	4.9	4.9	4.8	4.9	4.9	4.9	4.9	4.8	4.9	4.8
Daily	0	1	0	0	0	0	0	0	0	1	0	0
Weekly	6	1	0	0	0	1	0	0	0	0	0	0
Monthly	13	6	1	1	1	1	1	0	0	0	0	1
Rare	43	53	4	5	4	8	4	7	5	1	3	12
Never	546	513	40	59	34	106	48	54	56	20	31	65
Do not wish to answer	8	0	1	1	1	2	1	2	0	0	0	1
Base	608	582	45	66	40	118	54	63	61	22	34	79

	Total 2021	Total 2023	B-DDIT	B-DS	B-GBI	B-SWU	K-CS	K-DDIT	K-DIM	K-DS	K-GAMES	K-SD
133. *Exposed to unwanted sexual attention (ie. comments, unwanted physical touching or kisses)	4.9	4.9	4.9	4.9	4.9	4.9	5.0	5.0	4.9	5.0	4.9	4.9
Daily	0	0	0	0	0	0	0	0	0	0	0	0
Weekly	2	1	0	0	0	0	0	0	1	0	0	0
Monthly	5	4	1	2	0	1	0	0	0	0	0	0
Rare	35	35	2	3	3	12	2	2	2	1	3	5
Never	566	532	42	60	36	103	51	60	56	21	31	72
Do not wish to answer		10	0	1	1	2	1	1	2	0	0	2
Base	608	582	45	66	40	118	54	63	61	22	34	79
134. *Discriminatory treatment (for example based on sexual orientation, religion, sex, handicap)	4.8	4.8	4.9	4.8	4.7	4.8	4.7	4.9	4.8	4.8	4.9	4.7
Daily	4	1	0	0	0	0	1	0	0	0	0	0
Weekly	10	6	0	1	0	1	2	0	1	1	0	0
Monthly	16	15	0	0	2	4	0	0	3	0	0	6
Rare	45	72	6	10	7	13	6	8	5	2	4	11
Never	533	475	39	55	31	96	42	52	50	19	29	62
Do not wish to answer		13	0	0	0	4	3	3	2	0	1	0
Base	608	582	45	66	40	118	54	63	61	22	34	79
135. *Threatened with violence or experienced threatening behaviour	5.0	5.0	5.0	5.0	4.9	5.0	5.0	5.0	5.0	5.0	5.0	5.0
Daily	0	0	0	0	0	0	0	0	0	0	0	0
Weekly	0	0	0	0	0	0	0	0	0	0	0	0
Monthly	3	1	0	0	1	0	0	0	0	0	0	0
Rare	8	8	1	0	2	1	1	0	1	0	0	2
Never	597	567	44	66	36	115	52	61	60	22	34	77
Do not wish to answer		6	0	0	1	2	1	2	0	0	0	0
Base	608	582	45	66	40	118	54	63	61	22	34	79
136. *Punched, pushed, kicked etc.	5.0	5.0	5.0	5.0	5.0	5.0	5.0	5.0	5.0	5.0	5.0	5.0
Daily	0	0	0	0	0	0	0	0	0	0	0	0
Weekly	0	0	0	0	0	0	0	0	0	0	0	0
Monthly	1	0	0	0	0	0	0	0	0	0	0	0
Rare	2	4	0	0	0	1	0	0	1	0	0	2
Never	605	571	45	66	39	115	53	60	60	22	34	77
Do not wish to answer		7	0	0	1	2	1	3	0	0	0	0
Base	608	582	45	66	40	118	54	63	61	22	34	79
137. *Your appearance or gender being commented on in a way that made you uncomfortable or were offensive to you	4.8	4.9	4.9	4.8	4.9	4.9	4.9	4.9	4.8	5.0	4.9	4.8
Daily	1	0	0	0	0	0	0	0	0	0	0	0
Weekly	7	2	0	1	0	0	0	0	1	0	0	0
Monthly	13	9	0	0	0	3	1	0	3	0	0	2
Rare	41	57	6	10	3	9	5	8	4	1	3	8
Never	546	505	39	55	36	102	47	53	52	21	31	69
Do not wish to answer		9	0	0	1	4	1	2	1	0	0	0
Base	608	582	45	66	40	118	54	63	61	22	34	79

	Total 2021	Total 2023	B-DDIT	B-DS	B-GBI	B-SWU	K-CS	K-DDIT	K-DIM	K-DS	K-GAMES	K-SD
138. *Being touched, embraced or kissed in a way that you did not want to	4.9	4.9	4.9	4.9	4.9	5.0	4.9	5.0	5.0	4.9	4.9	5.0
Daily	0	0	0	0	0	0	0	0	0	0	0	0
Weekly	2	0	0	0	0	0	0	0	0	0	0	0
Monthly	6	1	0	0	1	0	0	0	0	0	0	0
Rare	23	28	5	5	1	5	3	1	1	2	2	3
Never	577	543	40	61	38	111	50	60	57	20	32	74
Do not wish to answer		10	0	0	0	2	1	2	3	0	0	2
Base	608	582	45	66	40	118	54	63	61	22	34	79
*Within the last 12 months, where have you been exposed to the following during your current study program [This question is only asked if respondent has been exposed to any of the above].												
139. *Ignored or excluded from the study community												
At the educational institution	85	71	5	9	9	10	3	10	6	0	4	15
In other study-related contexts	83	43	4	7	4	5	0	7	4	3	4	5
Online	33	14	1	2	1	4	0	4	0	0	0	2
Do not wish to answer		14	0	0	2	1	4	2	1	0	0	4
Base	156	117	8	12	14	16	7	18	10	3	7	22
140. *Recieved offensive, rough or condesending comments												
At the educational institution	32	31	1	4	3	5	3	2	3	0	3	7
In other study-related contexts	25	18	1	2	0	5	3	0	1	1	0	5
Online	17	4	0	1	0	1	0	1	0	0	0	1
Do not wish to answer		18	4	1	2	2	0	4	1	1	0	3
Base	62	61	5	6	5	10	5	7	5	2	3	13
141. *Exposed to unwanted sexual attention (ie. comments, unwanted physical touching or kisses)												
At the educational institution	25	23	3	3	1	6	2	0	2	0	3	3
In other study-related contexts	20	15	1	3	2	5	0	2	0	1	0	1
Online	4	2	0	1	0	1	0	0	0	0	0	0
Do not wish to answer		3	0	0	0	1	0	0	1	0	0	1
Base	42	40	3	5	3	13	2	2	3	1	3	5
142. *Discriminatoy treatment (for example based on sexual orientation, religion, sex, handicap)												
At the educational institution	50	60	3	7	3	13	7	4	7	1	3	12
In other study-related contexts	37	31	1	5	4	3	2	7	3	1	1	4
Online	18	7	1	2	1	0	0	1	0	0	0	2
Do not wish to answer		15	1	1	2	4	2	0	1	1	0	3
Base	75	94	6	11	9	18	9	8	9	3	4	17
143. *Threatened with violence or experienced threatening behaviour												
At the educational institution	2	3	0	0	2	0	0	0	1	0	0	0
In other study-related contexts	5	2	0	0	0	0	0	0	0	0	0	2
Online	4	1	0	0	0	0	1	0	0	0	0	0
Do not wish to answer		3	1	0	1	1	0	0	0	0	0	0
Base	11	9	1	0	3	1	1	0	1	0	0	2
144. *Punched, pushed, kicked etc.												
At the educational institution	0	1	0	0	0	0	0	0	1	0	0	0
In other study-related contexts	3	2	0	0	0	1	0	0	0	0	0	1
Do not wish to answer		1	0	0	0	0	0	0	0	0	0	1
Base	3	2	0	0	0	0	0	0	1	0	0	1

	Total 2021	Total 2023	B-DDIT	B-DS	B-GBI	B-SWU	K-CS	K-DDIT	K-DIM	K-DS	K-GAMES	K-SD
145. *Your appearance or gender being commented on in a way that made you uncomfortable or were offensive to you												
At the educational institution	37	31	0	6	1	6	4	4	3	0	3	4
In other study-related contexts	38	23	4	5	1	3	0	2	1	0	1	6
Online	11	6	1	2	1	1	0	0	1	0	0	0
Do not wish to answer		15	2	1	0	2	2	2	3	1	0	2
Base	62	68	6	11	3	12	6	8	8	1	3	10
146. *Being touched, embraced or kissed in a way that you did not want to												
At the educational institution	15	16	2	2	2	3	3	0	1	0	2	1
In other study-related contexts	21	9	2	3	0	2	0	0	0	1	0	1
Do not wish to answer		6	1	1	0	1	0	1	0	1	0	1
Base	31	22	3	3	2	4	3	1	1	1	2	2
*Within the last 12 months, who has exposed you to the following [This question is only asked if respondent has been exposed to any of the above].												
147. *Ignored or excluded from the study community												
Fellow students	144	103	8	12	13	15	2	16	8	3	7	19
Teachers	9	5	1	0	0	1	1	0	0	0	0	2
Administrative staff	10	0	0	0	0	0	0	0	0	0	0	0
Person(s) where I am an intern	0	1	0	0	0	0	0	1	0	0	0	0
Others	10	5	1	0	1	1	0	1	0	0	0	1
Do not wish to answer		11	0	0	1	1	4	1	2	0	0	2
Base	156	117	8	12	14	16	7	18	10	3	7	22
148. *Recieved offensive, rough or condesending comments												
Fellow students	36	35	1	3	2	7	4	4	3	1	3	7
Teachers	22	8	0	1	2	2	1	0	0	0	0	2
Administrative staff	5	2	0	0	1	1	0	0	0	0	0	0
Person(s) where I am an intern	0	0	0	0	0	0	0	0	0	0	0	0
Others	9	6	0	1	1	1	0	0	1	0	0	2
Do not wish to answer		16	4	1	1	1	0	3	1	1	0	4
Base	62	61	5	6	5	10	5	7	5	2	3	13
149. *Exposed to unwanted sexual attention (ie. comments, unwanted physical touching or kisses)												
Fellow students	36	31	3	5	3	7	2	1	2	1	3	4
Teachers	0	1	0	0	0	0	0	0	1	0	0	0
Administrative staff	2	0	0	0	0	0	0	0	0	0	0	0
Person(s) where I am an intern	0	1	0	0	0	0	0	1	0	0	0	0
Others	5	4	0	1	0	2	0	0	0	0	0	1
Do not wish to answer		5	0	0	0	4	0	0	0	0	0	1
Base	42	40	3	5	3	13	2	2	3	1	3	5
150. *Discriminatoy treatment (for example based on sexual orientation, religion, sex, handicap)												
Fellow students	48	45	3	6	4	9	6	2	4	2	3	6
Teachers	25	25	3	3	1	4	1	3	3	2	0	5
Administrative staff	11	11	0	0	2	2	1	0	2	1	0	3
Person(s) where I am an intern	1	2	0	0	0	0	0	1	0	1	0	0
Others	13	8	1	2	1	0	1	2	0	0	0	1
Do not wish to answer		23	1	1	2	6	2	2	2	0	1	6
Base	75	94	6	11	9	18	9	8	9	3	4	17

	Total 2021	Total 2023	B-DDIT	B-DS	B-GBI	B-SWU	K-CS	K-DDIT	K-DIM	K-DS	K-GAMES	K-SD
151. *Threatened with violence or experienced threatening behaviour												
Fellow students	7	5	0	0	1	1	1	0	1	0	0	1
Teachers	2	1	0	0	1	0	0	0	0	0	0	0
Administrative staff	1	1	0	0	1	0	0	0	0	0	0	0
Person(s) where I am an intern	0	0	0	0	0	0	0	0	0	0	0	0
Others	2	0	0	0	0	0	0	0	0	0	0	0
Do not wish to answer		3	1	0	1	0	0	0	0	0	0	1
Base	11	9	1	0	3	1	1	0	1	0	0	2
152. *Punched, pushed, kicked etc.												
Fellow students	2	2	0	0	0	0	0	0	1	0	0	1
Teachers	0	0	0	0	0	0	0	0	0	0	0	0
Administrative staff	0	0	0	0	0	0	0	0	0	0	0	0
Person(s) where I am an intern	1	0	0	0	0	0	0	0	0	0	0	0
Others	0	0	0	0	0	0	0	0	0	0	0	0
Do not wish to answer		2	0	0	0	1	0	0	0	0	0	1
Base	3	4	0	0	0	1	0	0	1	0	0	2
153. *Your appearance or gender being commented on in a way that made you uncomfortable or were offensive to you												
Fellow students	48	39	5	7	2	6	4	3	4	0	3	5
Teachers	8	4	0	1	0	0	0	2	1	0	0	0
Administrative staff	2	1	0	0	0	0	0	0	1	0	0	0
Person(s) where I am an intern	0	1	0	0	0	0	0	1	0	0	0	0
Others	11	10	0	1	1	2	0	1	2	0	0	3
Do not wish to answer		18	1	2	0	5	2	1	2	1	0	4
Base	62	68	6	11	3	12	6	8	8	1	3	10
154. *Being touched, embraced or kissed in a way that you did not want to												
Fellow students	28	23	5	4	2	3	3	0	1	1	2	2
Teachers	1	0	0	0	0	0	0	0	0	0	0	0
Administrative staff	1	0	0	0	0	0	0	0	0	0	0	0
Person(s) where I am an intern	0	0	0	0	0	0	0	0	0	0	0	0
Others	4	1	0	0	0	0	0	0	0	0	0	1
Do not wish to answer		6	0	1	0	2	0	1	0	1	0	1
Base	31	29	5	5	2	5	3	1	1	2	2	3
155. *I know where to get support and guidance at my campus if I'm not well.												
Yes, and I have recieved support and guidance at my study program	135	155	7	12	10	26	17	18	12	7	12	34
Yes, but I have not needed it	310	337	29	47	25	70	30	30	44	13	17	32
No, I do not know, but I have needed it	64	36	4	2	2	9	2	8	1	1	2	5
No, I do not know, but I have not needed it	99	54	5	5	3	13	5	7	4	1	3	8
Base	608	582	45	66	40	118	54	63	61	22	34	79

	Total 2021	Total 2023	B-DDIT	B-DS	B-GBI	B-SWU	K-CS	K-DDIT	K-DIM	K-DS	K-GAMES	K-SD
<b>Physical environment - counts</b>												
156. *How satisfied are you with the indoor climate in the classrooms where you generally attend class? (indoor climate regards both noise, illumination, ventilation and temperatur)	3.5	3.4	3.3	3.5	3.6	3.6	3.4	2.7	3.3	3.5	3.9	3.3
Very unsatisfied	20	39	2	4	1	6	5	7	4	3	0	7
Unsatisfied	121	102	10	6	5	20	7	21	13	1	4	15
Neither satisfied nor unsatisfied	105	116	9	16	8	19	11	21	9	4	5	14
Satisfied	269	239	21	30	20	45	22	11	29	11	17	33
Very satisfied	93	86	3	10	6	28	9	3	6	3	8	10
Base	608	582	45	66	40	118	54	63	61	22	34	79
157. *How satisfied are you with the sanitary facilities at your educational institution? (Please consider the number of toilets, location, condition, cleaning etc.)	3.9	3.5	3.2	4.1	3.1	3.9	3.9	2.9	3.1	3.6	3.9	3.4
Very unsatisfied	17	44	2	3	2	6	0	14	9	3	1	4
Unsatisfied	54	83	10	1	14	5	4	14	14	1	3	17
Neither satisfied nor unsatisfied	72	94	12	10	9	20	7	8	9	1	5	13
Satisfied	270	231	17	27	8	50	31	18	22	14	13	31
Very satisfied	195	130	4	25	7	37	12	9	7	3	12	14
Base	608	582	45	66	40	118	54	63	61	22	34	79
158. *How satisfied are you with the cleaning of the classrooms, group study rooms and common areas at your educational institution?	4.3	4.3	4.2	4.5	4.2	4.4	4.4	3.9	4.3	4.2	4.3	4.2
Very unsatisfied	4	8	1	1	0	0	0	2	1	1	1	1
Unsatisfied	16	18	2	1	0	3	1	6	2	0	1	2
Neither satisfied nor unsatisfied	43	40	5	2	6	6	2	8	4	1	0	6
Satisfied	267	257	16	23	19	48	28	30	24	11	16	42
Very satisfied	278	259	21	39	15	61	23	17	30	9	16	28
Base	608	582	45	66	40	118	54	63	61	22	34	79
159. *The classrooms at my educational institution is suited to the teaching that takes place there	3.9	4.1	3.7	4.3	3.8	4.4	4.1	3.5	4.0	4.4	4.0	4.1
Strongly disagree	5	7	1	0	1	2	1	0	1	0	0	1
Disagree	61	36	5	0	3	1	3	13	2	1	4	4
Neither agree nor disagree	82	72	9	7	7	4	8	12	9	0	6	10
Agree	279	260	21	30	20	51	20	27	33	10	10	38
Strongly agree	177	203	9	29	9	59	21	10	15	11	14	26
Unsure / Not applicable	4	4	0	0	0	1	1	1	1	0	0	0
Base	608	582	45	66	40	118	54	63	61	22	34	79
160. *The physical surroundings at my educational institution are welcoming and comfortable	3.9	3.9	3.7	4.2	3.8	4.0	4.0	3.3	3.8	4.5	4.1	3.7
Strongly disagree	10	18	0	1	1	5	2	5	1	0	0	3
Disagree	45	63	10	5	4	8	2	14	6	0	3	11
Neither agree nor disagree	98	76	8	6	6	11	6	13	7	2	4	13
Agree	278	251	13	25	21	51	29	22	37	8	13	32
Strongly agree	174	173	14	29	8	42	15	9	10	12	14	20
Unsure / Not applicable	3	1	0	0	0	1	0	0	0	0	0	0
Base	608	582	45	66	40	118	54	63	61	22	34	79

	Total 2021	Total 2023	B-DDIT	B-DS	B-GBI	B-SWU	K-CS	K-DDIT	K-DIM	K-DS	K-GAMES	K-SD
161. *It is my experience that the physical surroundings at my educational institution are safe to be at (for example no broken inventory, unattached electric cables, defect machinery, which can constitute a safety risk)	4.6	4.6	4.6	4.6	4.6	4.7	4.7	4.4	4.6	4.6	4.6	4.5
Strongly disagree	0	6	0	1	0	2	0	0	1	1	0	1
Disagree	5	3	0	1	0	1	0	0	1	0	0	0
Neither agree nor disagree	25	16	1	2	1	1	1	5	1	0	1	3
Agree	186	179	16	16	16	27	16	27	17	5	12	27
Strongly agree	389	373	27	46	23	86	37	29	40	16	21	48
Unsure / Not applicable	3	5	1	0	0	1	0	2	1	0	0	0
Base	608	582	45	66	40	118	54	63	61	22	34	79
<b>Research Based Learning</b>												
162. There is an opportunity to be involved in research or development projects on my study programme	-	3.6	3.7	3.3	2.9	3.1	3.9	3.6	4.0	4.3	3.8	4.0
Strongly disagree	-	3%	0%	2%	3%	6%	2%	2%	3%	0%	3%	1%
Disagree	-	7%	11%	11%	13%	9%	4%	5%	3%	0%	6%	4%
Neither agree nor disagree	-	16%	16%	23%	25%	14%	9%	22%	13%	9%	12%	13%
Agree	-	28%	22%	23%	10%	19%	33%	38%	39%	36%	35%	34%
Strongly agree	-	13%	16%	6%	0%	4%	19%	10%	28%	27%	15%	22%
Unsure / Not applicable	-	34%	36%	36%	50%	48%	33%	24%	13%	27%	29%	27%
Base	-	582	45	66	40	118	54	63	61	22	34	79
163. On my study programme, we are often presented with new knowledge or research	-	3.8	4.0	3.9	3.5	3.5	3.8	4.0	4.2	4.5	4.0	3.7
Strongly disagree	-	1%	0%	2%	5%	3%	0%	0%	0%	0%	3%	0%
Disagree	-	8%	4%	3%	13%	12%	9%	8%	5%	0%	3%	13%
Neither agree nor disagree	-	18%	18%	18%	20%	24%	24%	16%	3%	5%	24%	20%
Agree	-	45%	53%	55%	45%	36%	41%	48%	54%	45%	35%	41%
Strongly agree	-	22%	22%	15%	15%	11%	24%	27%	36%	50%	35%	19%
Unsure / Not applicable	-	5%	2%	8%	3%	14%	2%	2%	2%	0%	0%	8%
Base	-	582	45	66	40	118	54	63	61	22	34	79
164. The study programme gives me a good understanding of theory and method	-	4.0	4.2	4.0	4.0	4.0	4.0	4.0	4.2	4.3	4.3	3.7
Strongly disagree	-	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	3%
Disagree	-	4%	2%	3%	3%	3%	0%	3%	5%	0%	0%	10%
Neither agree nor disagree	-	12%	2%	9%	15%	14%	15%	10%	8%	9%	9%	22%
Agree	-	60%	73%	71%	63%	62%	69%	71%	44%	55%	56%	43%
Strongly agree	-	23%	22%	17%	20%	19%	17%	16%	43%	36%	35%	20%
Unsure / Not applicable	-	1%	0%	0%	0%	2%	0%	0%	0%	0%	0%	3%
Base	-	582	45	66	40	118	54	63	61	22	34	79
165. I know about some of the research or development projects that take place at my educational institution	-	3.1	3.0	3.1	2.4	2.4	3.4	3.4	3.7	4.3	3.2	3.4
Strongly disagree	-	10%	4%	9%	20%	25%	4%	11%	3%	0%	6%	3%
Disagree	-	21%	27%	23%	35%	26%	20%	14%	10%	0%	32%	16%
Neither agree nor disagree	-	19%	27%	18%	15%	16%	22%	13%	26%	5%	15%	27%
Agree	-	31%	29%	38%	18%	18%	37%	44%	30%	55%	29%	30%
Strongly agree	-	11%	4%	5%	3%	3%	13%	14%	26%	32%	15%	15%
Unsure / Not applicable	-	8%	9%	8%	10%	12%	4%	3%	5%	9%	3%	9%
Base	-	582	45	66	40	118	54	63	61	22	34	79



	Total 2021	Total 2023	B-DDIT	B-DS	B-GBI	B-SWU	K-CS	K-DDIT	K-DIM	K-DS	K-GAMES	K-SD
166. We often meet researchers in class	-	3.2	3.1	3.0	2.9	2.6	3.5	3.6	3.9	4.3	3.5	3.2
Strongly disagree	-	8%	2%	12%	13%	18%	0%	5%	0%	0%	6%	10%
Disagree	-	19%	31%	21%	20%	28%	13%	16%	11%	5%	6%	16%
Neither agree nor disagree	-	22%	18%	21%	25%	19%	35%	11%	20%	14%	38%	24%
Agree	-	27%	29%	32%	28%	15%	28%	41%	34%	23%	26%	25%
Strongly agree	-	15%	9%	8%	5%	6%	15%	22%	31%	50%	18%	14%
Unsure / Not applicable	-	9%	11%	6%	10%	14%	9%	5%	3%	9%	6%	10%
Base	-	582	45	66	40	118	54	63	61	22	34	79
167. Some of the things we do are reminiscent of research	-	3.1	3.3	3.3	3.1	2.1	3.5	3.8	3.6	4.0	3.9	2.7
Strongly disagree	-	11%	9%	8%	10%	25%	4%	3%	2%	0%	3%	19%
Disagree	-	19%	18%	20%	18%	31%	19%	10%	11%	5%	6%	23%
Neither agree nor disagree	-	19%	16%	18%	28%	18%	13%	13%	26%	18%	18%	22%
Agree	-	29%	29%	33%	20%	6%	41%	51%	39%	55%	38%	23%
Strongly agree	-	12%	16%	12%	13%	2%	13%	19%	15%	23%	32%	5%
Unsure / Not applicable	-	10%	13%	9%	13%	19%	11%	5%	7%	0%	3%	9%
Base	-	582	45	66	40	118	54	63	61	22	34	79
<b>Functional impairment</b>												
168. Do you have a functional impairment, a diagnosis or a disability? (it is possible to select several items)												
Dyslexia or dyscalculia (speech impairment, reading/writing difficulties)	-	4%	0%	5%	3%	3%	4%	8%	7%	9%	3%	4%
Hearing difficulties	-	1%	0%	2%	0%	1%	0%	0%	0%	5%	0%	1%
Visual impairment (e.g. blindness)	-	1%	0%	0%	0%	1%	0%	2%	2%	0%	0%	1%
Movement disability	-	1%	0%	0%	0%	1%	0%	0%	0%	0%	3%	3%
Mental impairment (e.g. anxiety, depression, schizophrenia, bipolar disorders, ADHD)	-	20%	16%	17%	28%	19%	24%	17%	10%	14%	29%	28%
Neurological impairment (e.g. late sequelae of concussion, epilepsy, sclerosis)	-	1%	0%	2%	8%	2%	0%	0%	0%	0%	0%	1%
Autism spectrum disorders (e.g. Asperger's)	-	5%	2%	0%	3%	12%	6%	2%	2%	9%	9%	4%
Other	-	7%	7%	6%	13%	6%	9%	3%	2%	5%	15%	8%
None of the above.	-	61%	76%	64%	40%	62%	56%	65%	77%	64%	32%	61%
Unsure / Not applicable	-	7%	2%	9%	10%	7%	9%	11%	3%	5%	21%	3%
Base	-	582	45	66	40	118	54	63	61	22	34	79

## Survey Comments

<b>Do you have a functional impairment, a diagnosis or a disability? (You may select more than one answer) - Other</b>
måske let aspergers?
dobbelt stresssygemeldt på tidligere studie, angst men ikke "med diagnose"
Tinnitus
Tarmsygdom
Stress. Ikke kronisk, blot et resultat af for meget pres fra Bacheloren.
Sceneskedehindebetændelse i hænderne
PTSD, evt. angst (ifølge psykoterapeut/ psykolog)
POTS
Nogle gang får jeg angst af at blive overstimuleret men det er ikke et problem for mig og har ikke nogen varig effekt på humør eller sindstilstand hvis bare det får sin plads. (yes, jeg er mega heldig)
Måske autisme. Er i udredning
Morbus Crohn
Misofoni
Mild ADHD-diagnose
Kronisk spændingshovedpine
Kronisk Tarmbetændelse
Klinisk stress med angst/depression symptomer
IBS
I think I have undiagnosed anxiety

I have dealt with depression in the past but it's not currently an issue
I Oktober brækkede jeg begge underarmsknogler og er blevet opereret = venstre hånd/arm fungere endnu ikke normalt
Heart disease
Har forholdsvis meget nedsat syn, men ikke på det punkt at jeg vil kvalificere det som blindhed.
Gigt
Fibromyalgi - fysisk, psykisk og kognitiv funktionsnedsættelse
Er ikke diagnosticeret, men har førhen været længerevarende deprimeret og ramt af angst-tilfælde og mistænker at have adhd
Diagnostiseret stress
Diabetes
Diabetes
Diabetes
Dandy-Walker syndrom
Chronic illness
Chronic dry eyes, and probably anxiety, depression, but no official diagnosis
Chronic Migraines
Bygningsfejl
Autoimmun sygdom
Angst, Depression
ADHD er ikke en psykisk funktionsnedsættelse
ADHD
ADD

**Please note the classrooms at the educational institution where you are unsatisfied with the indoor climate and explain why:**

temperaturer og larm i de fleste lokaler

sidder flere timer med bærbar computer med borde uden hævesænkefunktion og stole uden tilstrækkelig ergonomisk tilpasningsmulighed

nogle af grupperummene har ekstrem dårlig udluftning hvor man kun kan åbne vinduer af 20cm højde på klem

der er meget støj i atrium som forstyrrer hvis man sætter sig på de åbne studiepladser

mødelokaler er umulige at booke til gruppearbejde da folk bruger dem til alt muligt andet og rum til 12 personer bruges af 2 personer

der er ikke sprit i dispenserne

der er dårlig udluftning på toiletterne og ringe rengøring og flere af toiletterne er delvist i stykker

forelæsningsrummerne er gode, kantinen er god, men klasselokalerne har stole med fodstøtter der er for brede så der ikke er plads til at rykke rundt på stolen og skifte siddestilling hvilket giver spændinger i kroppen og nedsat koncentrationsevne og så er belsningen på tavlerne i klasselokalerne for powerpoints ikke så god

næsten alle lokaler på universitet og hele universitet generelt. Der er altid iskoldt udenfor lokalerne (i atrium fx. Og bare på gangene) og alle skyboxes eller hjørnelokaler har super dårlig udluftning

der er skide koldt på itu ligemeget hvor man er og med skide koldt mener jeg man sidder med vinterjakke, hue, vanter, tæppe, skiundertøj og lag på lag tøj på og drikker varmt drikke bare for at holde varmen.

derudover er der ekstrem dårlig akustik, der er så meget larm at man får hovedpine efter en hel dag man har siddet der

alle klasse lokalerne

Utilfreds med temperaturen i lokaler såvel som auditorier om vinteren.

Udluftning er ikke særlig godt. Lokalerne er højlydte. Man kan i undervisningslokalerne høre, når der bliver spillet høj musik.

Too cold

Tilfreds med: Gruppearbejde rum og områder (Skybox og gruppelokaler), lys i bygningen, mulighed for meget åbne lokaler samt mere private og lukket lokaler (dog ikke ligeså mange af dem)

The whole building, including the atrium, the classes, the study rooms, the canteen, etc.

The main class (2F13) of the DR building is visually overwhelming. I cannot look at it or I get a bad headache that, added to the difficulties of my disability, has often caused me to leave the classroom before the lecture ended. Furthermore, it seems that the temperature there is colder compared to the other spaces of ITU

The main atrium feels cold (sitting at the tables next to classrooms). The auditories are worse as it feels very cold during the lectures.

The light system gives me headaches every day. The auditoriums are not well illuminated during the lectures and at times they have been rather cold

The heating system at ITU is practically non-existing in the main areas. You can only feel its effect in some classrooms.

Temperaturreguleringen er virkelig dårlig, der er altid virkelig koldt selvom det er en ny bygning. I sommers blev jeg nødt til at tage sokker med til en øvelsestime fordi lokalet blev så koldt.

Temperature regulation is bad. Most of the time I am cold inside the university.

Studiepladser i hjørnerne (Orange stole) er ofte uden ordentligt belysning.

Skyboxes, Atrium. Der er også meget støjforurening.

Skyboxes og sidelokaler kan det blive svært at trække vejret

Skyboxes har dårligt indeklima

Sidde i atrium - meget koldt og støjende

Samtlige lokaler

Places are very often too warm or too cold. mostly too cold. classrooms are poorly ventilated, not enough fresh air

Næsten alle lokaler. Det er så koldt at man stort set ikke kan koncentrere sig, det er så træls.

Når man sidder på 5. sal kan man godt komme i tvivl om man i virkeligheden sidder udenfor, så koldt som der er

Nogle gange er der lidt koldt om vinteren i atrium og klasse lokalerne hvis man ikke har en sweater - men det har jeg altid ;)  
Auditorierne er altid gode synes jeg.

Mørkt og koldt

Meget koldt i auditorium. For lidt udluftning. Dårlig belysning når der ikke er sol udenfor

Manglende ventilation i "skyboxes", og muligvis også i de små klasse lokaler.

Nogle gange om vinteren har Auditorierne været ubehageligt kolde, måske pga opvarmningsbesparelser?

Facility Management larmer ofte i atrium.

Få lokale uden støj til grupper der ønsker at snakke sammen.

Mange af lokalene er meget kolde, specielt auditoriumerne

Læsesalene er meget kolde efter der blev krav om at sænke temperaturen. Har siddet med vinterjakke, vinterstøvler og uldtrøje på indenfor, og stadig været gennemkold. Holdte op med at bruge dem af den grund.

Lokalerne understøtter ikke en design uddannelse, de er uden personlighed og sterile. de understøtte ikke den undervisning der finder sted

Kulde: Atrium, AUD 2 og AUD 0

Koldt. Dårligt internet. Strømkontakter der ikke virker.

Koldt på hele universitetet hvilket gør det umuligt at kunne koncentrere sig.

Klasselokaler, undervisningslokaler

Klangen i rummene er dårlig, man kan høre samtaler i den anden ende klart og det gør det svært at lave gruppearbejde fordi man kan høre alle de andre grupper.

Der er koldt over alt, selv med uldsweater osv.

Projektorerne slukker ikke automatisk hvis det er blevet glemt og så står de og summer

Jeg savner forlæsningslokaler, vi er kun i klasselokaler. Specielt klasselokalerne på ITU er lidt kedelige når vi har forlæsninger der. Det er anderledes fra hvad jeg er blevet van til på bacheloren, så måske skal jeg bare venne mig til det.

Lokalerne hos DR er meget flotte.

Jeg er tilfreds med at det godt være koldt inde i de forskellige auditorier, der undervises i. Der kan nogle gange også være beskidt på bordene.

Ellers er jeg tilfreds med f.eks. sædepladserne, lyset og generelt alt andet.

It is a bit too cold for me in the classrooms. At the same time, some room have an unpleasant smell (maybe because of poor ventilation).

Ingen mulighed for frisk luft, åbne vinduer og dårlig kontrol af temperatur (i nogle lokaler skal man have vinterjakke på indendørs)

Ingen
I næsten alle lokaler kan der kun luftes meget lidt ud
I atrium er der meget larm (maskiner fra FM, menneske støj) Der er generelt også virkelig koldt for tiden? jeg føler tit at jeg skal sidde med en jakke på indenfor :(
I atrium er der altid virkelig koldt om efterår/vinteren, og eftersom mange lokaler er booket er det kun muligt at sidde ude i atrium og fryse
I am usually cold in the auditoriums, even thou it might seem temperature is okay after siting down for even one hour it gets quite cold.
I alle auditorier er der pissekoldt. Desuden er det generende at stolene hænger sammen, da mange medstuderende ikke magter at sidde stille, hvilket ryster hele rækken.  Stolene i klasselokalerne passer ikke til bordene, så det er besværligt at komme til og fra uden at genere medstuderende. Det er klodset.
Her om vinteren er der ekstrem koldt i alle lokaler samt gangene...
Her er ca 10 grader om vinteren, volsome mængder skarp kunstig lys. PGA bygnings desginget er der ca 10 steder man kan arbejde i ro til cca 1000 studerende hvor halvdelen har lærer første ret.  Altså her er kold lamende og lys der flimre
Hele skolen, der er altid helt vildt koldt, og om sommeren er det en sauna i auditorium
Hele skolen er så kold at man ikke kan sidde der en hel dag og arbejde, da man bliver så nedkølet. Det nye energibesparende lys i især auditorier er så skarpt at flere uden lys-sensitivitet også får hovedpine af det ved forelæsninger. Det burde dæmpes generelt med mulighed for at skrue op hvis det bliver nødvendigt, eller ændres i farven så det ikke er så skarpt.
Har ofte oplevet mærkelige lugte i exercise-lokaler.  Alle bygninger med så mange mennesker hvor vinduerne aldrig åbnes kommer til at have dårligt indeklima.
Generelt på skolen er det utroligt koldt, og man er ofte nødt til at sidde med jakke på. Dette gælder alle lokaler, audiatorierne og atriummet. Jeg ved ikke om det er fordi i prøver at sparer på strømmen, eller om det er fordi at der er mange mænd på skolen og de har det ofte varmere end kvinder, men lige meget hvad synes jeg ikke at det er ok.
Generelt koldt om vinteren i de større lokaler og atrium
Generelt hele ITU. Der er så koldt, at man skal have jakke, vanter og hue på i vinterperioden. Det ødelægger min koncentration og lyst til at lære, fordi jeg spænder op. Dette giver mig nakkesmerter og ondt i hovedet fordi jeg spænder så meget op.

Generelt føles forlæsningsalene meget indelukkede når salen er mere end halv fyldt.

Der er meget koldt i vore atrium.

Borde og stole rundt om på ITU er meget lave, og det føles derfor som at sidde på en børnhavestol for personer som er over 190cm.

Jeg synes det er problematisk at man taler om forskelighed og inklusion også stadig ikke har sørget for studiefaciliteter for personer der over 190

Generelt er der meget koldt på ITU her i vintermånederne

Generel temperatur. Meget koldt i entre og alle lokaler.

Forlæsningslokalerne har været super. Øvelser i scrollbar fungere ikke så godt samt vores lokale i DDIT hvor der ikke er mikrofoner til rådighed så det er svært at hører forlæseren

Forelæsningslokaler - KOLDT  
Studiefaciliteter ude i 'aula' - åbent rum i midten af ITU - KOLDT  
Der er indelukket i klasselokalerne efter en times brug

For koldt

Dårligt lyd miljø i atrium eller de steder, hvor man skal lave gruppearbejde. I dette semester er jeg mest i DR-bygningen og der er lyd miljøet MEGET bedre. Jeg kan mærke, at jeg ikke har lige så meget hovedpine og træthed som da jeg var hovedsageligt i hovedbygningen. Kæmpe forskel på min trivsel og overskud til at lave gruppearbejde.

Dårlig udluftning, specielt i de mindre auditorier. Dårligt lys også.

Dårlig akustik, koldt, generelt grimt

Det lugter dårligt, fordi folk ikke vasker sig

Det kommer ikke nok luft ind, taget i betragtning, at der er mange studerende som sidder i et lokale

Det generelle rum transporterer alt lyd, hvilket kan være dybt overvældende og chockerende.

Det er virkelig koldt. Især i undervisnings lokalene. Her tager vi tæt jakke på under undervisningen eller tæppe med.

Over vinteren sad vi med vanter og skrev på vores pc ude i atrium, fordi det var så koldt på skolen.

Det er virkelig koldt!!!!

Det er så koldt om vinteren at vi må sidde med jakker på indenfor for at holde varmen.



Det er ofte koldt på skolen generelt

Det er nærmest de fleste steder, altså såsom i atrium og lokalerne, hvor der kan være koldt eller indelukket/dårlig udluftning

Det er meget kaldt inne

Det er mega koldt på skolen både efterår, vinteren og tidlig forår.

Det er koldt på hele universitetet

Det er koldt i alle lokaler, på gangene og til forelæsningen.

Borde på gangene er ikke store nok til gruppearbejde

Det er koldt alle steder, hvilket kan give mig hovedpine og muskel spændinger

Det er generelt på hele skolen. Der er enten meget varmt (om sommeren) eller meget koldt (om vinteren). Lys kan heller ikke slukkes i lokaler så man kan ikke så godt se hvad der er af undervisnings slides på skærm eller fra projekter.

Det er enten en sauna eller fryser helt generelt for samtlige lokaler

Det er altid meget koldt i auditorierne. Så koldt, at man sidder med dunjakke under forelæsningerne.

Det er alt for koldt, alle steder

Der er virkelig koldt altid

Der er ofte meget koldt i auditoriumerne, hvor man enkelte gange har været nødsaget til at tage en jakke på

Der er mørkt på IT universitet. Lyset slukker ofte. I mindre lokaler er der ofte et indelukket klima. De områder hvor man kan lave gruppearbejde (på gangene) er der meget larm da alle etagerne er åbne. Der er sjældent ledige grupperum og der er ikke særlig gode faciliteter til at udføre det arbejde vi skal lave på en design uddannelse (workshop plads til projekter)

Der er meget varmt om sommeren og meget koldt om vinteren

Der er meget støj, næsten alle steder. Det er ofte svært at finde et godt sted at lave gruppearbejde.

Der er meget koldt i det ene auditorium og ved bordene på alle etager ud til atriet. Mest om vinteren/efteråret.

Der er meeeget koldt på universitetet og især i Auditorium 0, 1, 2.

Der er koldt og støjende i atrium, og der er ikke plads til at sidde andre steder
Der er koldt i forelæsningsalene og meget lidt naturligt lys. Derudover er lydniveauet i atrium ofte ubehageligt. I læsesalen er luften ofte ret tæt.
Der er koldt i atrium og skyboks. Generelt er der ret koldt på uni.
Der er koldt OVERALT bortset fra analog
Der er enten mega koldt eller mega varmt i auditorierne (oftest koldt om vinteren).
Der er altid koldt!
Der er alt for koldt, hvilket har indflydelse på koncentrationen
Der er (is)koldt alle andre steder end klasselokalerne. Jeg fryser stort set altid, selvom jeg er pakket ind i flere lag med skiundertøj og uld.
DR-bygningen, der er enten for koldt eller for varmt, larm fylder hurtigt hele rummet. Atrium / gruppeborde på etagerne - det larmer rigtigt meget, det er svært at koncentrere sig Skybox - lugter ofte, svært at udlufte
Could be warmer and better illuminated with natural light.
Auditoriums and a lot of the classrooms can be really cold. The entire building is badly ventilated and there is too little natural light.
Auditorium 0, 1 og 2: Jeg fryser og har flere lag uld samt uldsokker og hue og nogle gang overtøj på til forelæsninger i det kolde halvår. Jeg bliver konsekvent syg hvis jeg glemmer nok tøj. Atrium og åbne arbejdspladser på etagerne i hovedbygningen: der er ofte koldt. Men det vigtigste er: lyden i atriummet er helt vildt forstyrrende næsten altid. En normal dag er der meget støj fordi akustikken er (undskyld mig) elendig. På dage hvor der er events i atriummet er det ret voldsomt. Jeg er lidt til den sensitive side hvad angår støj omkring mig (har et robust psykisk helbred generelt), men jeg smelter helt sammen over det her, og hvis jeg er udkørt får jeg angst-lignende reaktioner. Det er ofte svært at få en arbejdsplads i én af de designerede lokaler og det gør, at selvom jeg rigtig gerne vil arbejde sammen med mine medstuderende tager jeg ofte hjem fordi en konstant lyd af ~300 mennesker simpelthen ikke er et godt akustisk klima at prøve at koncentrere sig i. Nogle lyddæmningsløsninger ville gane den her skoles faciliteter enormt.
Auditorierne og undervisningslokalerne er konsekvent for kølige og nogle af stikkontakterne virker ikke. Akustikken i hovedbygningen og studiecafeen er ringe.
Auditorierne har ikke vinduer og er ofte kolde
Aud1, der er alt for koldt. Sidder allerede med jakke/varm trøje på til forelæsning, og det er kun lige begyndt at blive rigtig efterår. Tør ikke tænke på hvor koldt der bliver til vinter

Aud1 er ekstremt koldt

Aud.0 - temperatur. Meget, meget koldt! Lyset over de projekterede billeder er også meget kraftigt, men det er til at leve med.

Aud 0 og 1. Koldt at være i, kan være distraherende med kulden.

Atriummet. Generelt er det bare en kold bygning af glas uden særlig meget isolering. Om vinteren sidder folk med jakker, når de arbejder ude for lokalerne

Atrium, støjende på gangene hvor man kan læse. Brug for støjreduktion i Analog, atrium, gangene. Flere planter, gerne høje planter. Alt for "business" i indretning. Mangler lidt varme. Steder hvor man kan koble af.

Atrium, arbejdspladser, grupperum, læsesal.  
Det larmer. Lyset tænder og slukker som det vil. Ergonomien er ikke god ved arbejdsborde.  
Det er koldt så snart solen ikke står på huset.  
Der er for få gode arbejdspladser.  
Kantinen er for lille.

Atrium og gangene er blevet kolde igen, så man oplever let frysene på fingrene.

Arbejdspladser på gangene

Alt for varmt om sommeren og alt for koldt i vinternånderne

Alle. Jeg fryser altid på ITU og der er absurd dårlig luft i de små grupperum.

Alle steder jeg har oplevet har fungeret godt

Alle steder

Alle siddepladser og borde er for lave. Det er svært at finde områder at trække sig tilbage. Bygningen har ingen sjæl, føles en deprimerende kontorbygning frem for en akademisk institution.

Alle lokaler er generelt langt under standard for hvad en "state-of-the-art" institution som ITU burde være. Problemer med IT-udstyr, enten er der iskoldt eller brændende varmt klima.

Alle auditorier i Atrium har dårlig temperatur - faktisk er ITU i sig selv utrolig koldt om vinteren. Noget jeg gentagende gange overhører andre studerende snakke om.  
Desuden har de resterende lokaler, oppe på diverse etager, virkelig dårlig indeklime.  
Og toiletterne på 5. sal er helt groteske - de lugter af rådne æg.

Alle aud har dårligt indeklime.

Akustikken er elendig i atrium.

AC in some auditoriums are set on too low temperature.  
Skybox has poor ventilation system, so the indoor climate becomes really bad very quickly

- Generelt ekstremt meget støj på skolen
- Dårlig udsugning i skybox
- Koldt på skolen
- En generel følelse af for stor menneske mængde

- Der er for koldt i forelæsningsalene, og generelt for lav en temperatur på hele universitetet.  
Især for os piger, så fryser vi altid sådan inde til forelæsningerne, og vi sidder tit med tæpper og vanter på.  
Men jeg tror for drengene at de har det bedre.

- ALTID dårlig luft i alle AUD
- det er for koldt på ITU

**Please note why you are unsatisfied with the sanitary facilities:**

too few

mangel på rengøring og vandhaner der ikke virker

lugter

for få

der mangler damespande på alle toiletterne så man kan smide ens bind, tampon osv ud

der ikke nok toiletter, og de meget indelukkede dem vi har, efter en dag på skolen er der en klamt luft derinde

der er mange hvilket er godt  
men rengøring og stand af dem er utilfredsstillende, især udluftning

Yalls poops are VERY smelly

Vi har kønsneutrale toiletter, hvilket er en god ide, men de er også blevet ekstremt klamme efter den ændring kom til.

Vaske som ikke virker, vand på gulvet.

Vandhanerne har det med ikke at du.  
Toiletterne i stue etagen lugter meget af tis

Vandhaner virker ikke altid + stank

Vandhaner og toiletter er ofte ikke fungerende, lugter, manglende sæbe og toiletpapir.
Ulækre, mangler varmt vand, nogle gange mangler der sæbe
Ulækre og bare ikke hygiejniske
Toiletterne ved Atrium lugter. Ofte mangler der enten sæbe eller vandhanen virker ikke
Toiletterne på 5. sal lugter så fælt.
Toiletterne plejede at være kønsopdelte, og det fungerede godt. Efter at de er blevet kønsneutrale, er det blevet klammere. Der lugter dårlig og er generelt mindre rene.
Toiletterne lugter, håndvasken virker ofte ikke. Personer efterlader det ikke pænt
Toiletterne lugter altid utroligt grimt - mange studerende taler om, hvor ulækre toiletterne er. Der lugter af gammel urin.
Toiletterne i stueetagen er ekstremt ulækre, de stinker oftest af gammel urin. Jeg tror ikke det har så meget med rengøring at gøre, som at folk på ITU har for vane at stå og lade vandet udover hele toilettet. Om de er fulde til en fredagsbar eller ej.
Toiletterne er utroligt klamme, og jeg savner lidt dengang herre og dame toiletter var adskilt, da toiletbrættet fx ofte er slået op og der er tis på gulvet fordi de ikke kan ramme... Desuden lugter det også utroligt dårligt.
Toiletterne er tit meget ulækre
Toiletterne er små, og fremstår næsten altid snavsede.
Toiletterne er meget beskidte og lugter forfærdeligt. Hygiejnen er dårlig på ITUs toiletter. Ingen udluftning. ITU har generelt et problem med udluftning i deres bygninger. Klima anlæg fungere ikke eller kun delvist. Facility management kender til problematikken men der sker ingen udbedring.
Toiletterne er lugtende og klamme. Der er ofte vådt på gulvet og ofte virker håndvaskene ikke.
Toiletterne er blevet forværret hygiejnemæssigt efter unisex toiletterne blev til
Toiletterne er beskidte og lugter altid af kloak
Toilets and Kitchens are often too dirty, especially kitchens
Tit er der ikke vand i vandhanerne og der mangler sæbe ret ofte
They seem dirty all the time.

They are often unclean and in some cases in the DR building stuff is not working properly, and it has been weeks that they are not working. For example the taps not working, the soap is not refilled, and the trash bin is always full.

There is a bad smell in almost all of the bathrooms at ITU

There are no urinals, so on fridays you have a bunch of nasty dudes whose parents never taught them how to be clean, and they are drunk and they pee all over the toilets. Its disgusting. This could easily be soved by putting some urinals

Synes tit toiletterne kan være ret ulækre

Synes at der skal være køns opdelt toilettet. Toiletterne er gamle og ser ikke rene ud.

Stueetagens toiletter er ofte ildelugtende og frastødende, i sådan et niveau hvor man kan lugte det i gangene. Det er selvfølgelig de mest brugte, men så burde der også være flere ressourcer givet til det.

Some toilets are dirty

Sjældent ligeså rene som andre offentlige steder

Sinks and lights in the bathrooms are not working. Takes long timw to get them fixed.  
Missing soap in soap dispensers.

Renligheden og de ikke er opdelt i køn længere. 9/10 gange er brættet slået op, det lugter og der er urin og uhumsk på toiletterne. Generelt rigtig dårlig hugiejne

Renlighed

Rengøringen må gerne forbedres, og generelt luftfriskere?

Rengøringen er utilstrækkelig. Særligt på toiletterne

Rengøring, inklusive andre studerendes evne til at rydde op efter sig selv

Rengøring, antal toiletter i atrium

Oplever ofte at de er meget beskidte og lugter

Ofte lugt og følelse af at der ikke bliver gjort rent på toiletterne

Ofte ildelugtende - særligt i stueetagen, hvilket formentlig skyldes det øgede brug af dem til fredagsbaren. Der er desuden overraskende mange voksne mennesker der ikke ved hvordan man bruger en toiletbørste, hvilket ofte fører til at toiletterne fremstår med brune streger i kummen.

Ofte beskidte, mangler toiletpapir, dårlig belysning, virker gammelt, dårligt toiletpapir
Ofte beskidte og uhygiejniske
Må godt være mere rene
Mangler bedre/hyppigere rengøring efter det er blevet kønsneutralt
Lukter vondt
Lugter, mangler vand i hanerne, nogle haner sprøjter kraftigt, nogle toiletter er meget beskidte
Lugter og ikke altid rene
Lugter og de studerende holder det ikke rent
Jeg synes idéen med kønsneutrale toiletter lød cool, indtil jeg oplevede dem. siden de er blevet kønsneutrale er der vitterligt tis på gulvet og det lugter hele tiden af urin. Toiletbrættet er hele tiden oppe, fordi ingen slår det ned. Det er blevet super nederen. Jeg vil gøre alt for bare 1 toilet der er udelukkende for dem der identificere sig som kvinde.
Jeg foretrækker å have mulighed at gå på toilettet uden å møde på menn.
Jeg er ikke glad for uni sex toiletter
Især stueetagen er meget ulækker
Indelukket, fugtigt og alle uanset etage og placering lugter konsekvent på den samme dårlige måde
Ikke rene nok med nok toilet papir
I guess people are dirty? one of the more dirty workplaces/study places I spent time at.
Number of toilets where there is something wrong (no water in the tap, only cold water in the tap, broken lights, lights with sensors OUTSIDE of the stalls dont't help
Hygiejnen og antallet af toilettet
Handicaptolietterne we pæne, dem bruger jeg oftest.
De almindelige toiletter lugter ofte dårligt og vandhanderne virker ofte ikke (sikkert fordi følerne løber tør for strøm).
Halvdelen af tiden virker håndvasken ikke, der lugter ofte og der er tit beskidt

Få toiletter, mange håndvaske virker ikke. Generelt ikke særligt rene
Få toiletter i større rum på stedet - brugt af mange, ikke altid særligt rene
Få timer op af dagen er de virkelig ulækre. Som i en børnehave. Kræver rengøring minimum to gange om dagen
Fordi de ikke bliver gjort ordentligt rent.. der lugter altid og dørene er fedtede og ser ulækre ud
For få toiletter, altid optaget. Gamle og stærke ildelugtende
Efter toiletterne er blevet unisex, kan det ses de er blevet 'klammere'
Efter toiletterne er blevet kønsneutrale, så oplever jeg toiletterne er blevet mere beskidte. Der kan være vand eller andet på gulvet, hvilket er lidt klamt. Jeg oplever også at der ikke bliver fyldt på hverken sæbe eller papir. Der var en periode hvor sæbe dispensereren på et af toiletterne ikke var fyldt op i 3 uger.
Dårlig hygiejne, dårlig lugt
Det er ofte ret ulækkert på toiletterne, jeg kunne forestille mig, at problemet er blevet værre efter at toiletterne er blevet fælles for alle køn. Dette er helt fint, men så burde man gøre rent oftere.  Derudover burde det være en selvfølge at der var maskiner med hygiejne produkter til menstruerende på universiteter. Det kunne være fint at tage dette op.
Det er møkkete og ikke godt rengjort
Det er ikke så renligt
Det dufter altid beskidt som om det ikke bliver ordentlig rengjort.
Der lugter ofte kraftigt af urin på toiletterne i stueetagen. Det er fint at der ikke er kønnede toiletter, men så bør man gøre mere rent, da det er nemmere for en der kan stå op at være på et klamt toilet, end en der helst gerne vil kunne sætte sig ned på toilettet. Derudover ville jeg også ønske at dørene ind og ud af toiletterne kunne skubbes op/i, så man ikke behøver at røre ved et håndtag når man lige har vasket hænder.
Der lugter altid af tis
Der kunne godt ske en gevaldig opgradering af toiletterne, så det ikke føles som om man sidder i en bodega.
Der er tis over det hele og der er generelt ulækkert
Der er ofte dårlig lugt og burde rengøres mere, da der er mange der bruge toiletterne
Der er lidt med hygiejnen generelt.



Der er for få toiletter generelt, og de lugter for det meste ikke særlig godt størstedelen af dagen.
Der er for få toiletter
Der er altid beskidt, og lugter ofte af tis på niveau med et festivaltoilet Tit virker en håndvask ikke, eller er papir i holderne
Der altid et toilet rundt om hjørnet. De er rene og har papirerne fyldt op. Jeg er dog lidt i tvivl om de er kønsopdelt da de har blå og røde ringe, men jeg ville være ret overrasket hvis en moderne institution som ITU havde kønsopdelte toiletter.
De lugter, de er ofte beskidte, og der er mange vandhaner, der ikke kommer vand ud af. Nogle toiletter kan heller ikke skylle ud...
De lugter og virker aldrig særlig rene
De lugter og håndvaskene virker ikke
De lugter og er snuskede. På nogle toiletter virker håndvasken ikke. Der er hul i loftet.
De lugter og er klamme
De lugter og er altid lidt beskidte
De lugter ofte, og nogle gange er der ikke vand. Der mangler også kroge til tasker/overtøj
De lugter altid og de er gamle og slidte og de bærer præg af ikke at være gjort grundigt rent i lang tid. Sæbedispensere og håndvaske virker heller ikke altid.
De lugter af tis. Der mangler altid papir at tørre hænder i (der er kun lufttørre maskiner, men jeg synes de er ulækre, fordi jeg engang så en video om, hvor mange bakterier der cirkulerer i sådan en). På handicap toiletterne er låsene i stykker, hvilket betyder at hvis dørene rives hårdt nok i, går de op
De lugter MEGET. Dårligt indeklima. Meget få toiletter til mange mennesker.
De har en dårlig lugt
De er tit i stykker, lugter ikke godt og er bare totalt gammeldags??
De er simpelthen ulækre; der lugter rigtig meget, folk bruger ikke toiletbørsten efter sig, og der er som regel vådt på gulvet (om det er tis, det ved jeg ikke)
De er ofte ret beskidte. Placering of lign er fint
De er ofte ikke særlig rene,

de lugter, har tæt ikke sæbe også virker håndvasken ikke på mange af dem.
De er ofte beskidte og ødelagte: lyset virker ikke, toiletpapirholder i stykker, beskidte på døre og vægge, dårlig lugt
De er ofte beskidte
De er klamme
De er ikke rene nok - der lugter ofte meget slemt af urin og/eller kloak.
De er ikke altid så rene
De er beskidte, men tror det skyldes medstuderendes mangel på basal hygiejne.
De er altid ulækre og der mangler tit papir/sæbe på dem. Flere af toiletterne har også løse toilet låg/brædder.
DE ALTID KLAMME
Cleaning standards of the toilets are not very high
By the afternoon the bathrooms are a bit too dirty and messy.
Beskidte. Ikke kønsopdelte
Beskidte, lugter, virker ik
Beholderne til toiletpapiret går altid i stykker. Desuden er der ikke så mange toiletter på etagerne, så man skal hele vejen ned, da der ofte er optaget. Men måske er jeg bare uheldig.
Altid beskidte eller lugtende
<ul style="list-style-type: none"> <li>- Ofte er der flere håndvaske, som ikke virker</li> <li>- Vådt på gulvet</li> <li>- Dårlig lugt</li> <li>- Lys som ikke tænder</li> <li>- Faktisk ofte rigtig ulækkert</li> </ul>

**Please note the places at the educational institution where you experience unsatisfying cleaning**

toiletterne

tables around atrium,

Toiletterne!! Føj nogengange siger jeg bare

Toiletterne

Toiletterne

Toiletter er for det meste ok, men nogle gange ret ulækre.

Toiletter

Toiletter

They could be doing better cleaning, I often find dust, hair, stuff on the floor.

Stolene og skrivebordene er beskidte

Ordn lige jeres toiletrulle bokse

Nogle gange på toiletterne.

Jeg ved ikke om mere rengøring på toiletterne i stueetagen ville afhjælpe stanken af urin, men måske. Tror dog mest ansvaret ligger hos dem der ikke rammer toiletkummen når de lader vandet.

Jeg synes der er rigtig meget bestik, tallerkner og kopper mm. som bare står i længere tid ude foran kantine. De studerende er generelt også ret dårlige til at tage brugt service ned i kantine igen.

In skyboxes one will often encounter leftovers. It's also stuffy there.

Der er ikke nok skyboks eller lokaler hvis man ikke ønsker at sidde på gangen og arbejde.

Der er meget larm fra bla. Caféen og toilet skyl i læsesalen

Borde / døre bliver ikke tørret af, gulve er ok.

**Please note the classrooms at the educational institution that you do not find suited to the purpose and explain why:**

ofte er lokalerne for små , vi kan alle ikke være der inde!

ikke nok plads til design processer og projekter

der mangler plads mange steder. vi er for mange elever til stedet.
alle lokalerne er designet til en meget specifik type undervisning som ikke passer til design linjen. Lokalerne understøtte ikke gruppe arbejde selvom at 90% af det jeg laver på min uddannelse er i grupper
Vi sidder otte mennesker om et rundt bord til forelæsning. Man kan risikere at sidde med ryggen til forlæsere.
Vi mangler et designlokale på vores goddamn designuddannelse.
Vi har alt for få lokaler og næsten ikke noget plads til at lave alt det gruppearbejde som universitetet bygger deres undervisnings-struktur på. Derudover er der flere gange vi bliver nødt til at have forelæsning i undervisningslokaler (gammeldags flade klasselokaler) og omvendt have undervisning i små auditorier.
Vi er for mange studerende nu til at man kan være sikret gode lokaler. Dette semester er vi heldige at være i auditorierne, men de sidste par semestre på bacheloren var vi tit i de alm lokaler på gangene hvilket virkelig ikke er optimalt
Vi arbejder så meget ved computer, og men gør intet for at skabe et godt arbejdsmiljø med computere. Hvor er mulighederne for at arbejde stående.
Temperaturen, det er alt for koldt til indlæring.
Svært at have forelæsninger i klasselokaler til tider. Skærmene sidder for lavt, så hvis man ikke sidder forrest risikerer man ikke at kunne se præsentationerne
Som nævnt, er der ikke faciliteter der understøtter den undervisning vi laver på ddit uddannelsen. Der er dårlig plads til at lave projekter
Opsætning af stole og borde i de "normale" undervisningslokaler
Ofte laver vi praktisk design arbejder, men itu mangler faciliteterne til at udfører dette design arbejde. Der er ikke plads nok
Lange lokaler hvor man ikke kan høre forelæseren, hvis man får en plads bagerst. Lokaler som er for små, og ikke har plads til alle. At skulle sidde 8 ved et 6-mands-bord. At skulle sidde med ryggen/siden til tavlen/underviser.
Klasselokalerne på de forskellige etager mangler infrastruktur til at kunne kommunikere med eleverne. Underviserne kan simplethen ikke tale et lokale op.
Kan ikke komme i tanke på nogen.
Jeg synes ofte man sidder ubehageligt i forelæsningssalene. Det er som om, der er for stor afstand mellem bordet og når man sidder tilbagelænet i sædet.

Internetet virker ikke halvdelen af tiden, Stolende mangler hjul

I Auditorierne kan det være svært at sidde i en god arbejdsstilling og stadig skrive på sin pc. Jeg er en lille person, så skal sidde forholdsvis langt ud på sædet for at kunne nå min pc. Det har givet mig mange rygsmerter.

Hvorfor skal alle borde være så små, og stå så tæt? Der er ikke plads til så mange kontorstole på så lidt plads.

Har ikke deciderede lokaler, men ret ofte virker skærm/projectore ikke + nogle lokaler mangler plads til alle

Har flere gange haft forelæsninger i et lokale hvor halvdelen af pladserne krævede at sidde i unaturlig position (2F13).

Generelt er lokalerne ikke optimale for UI/UX designere. Jeg mener dog ITU arbejder på det.

Der mangler altid white board tusser i lokaler, og projektorer har ofte dårlige hdmi-stik

Der er flere lokaler til vores gruppeundervisning, der er for små til os alle sammen

De større lokaler der ikke er auditorier er lange og akavet

DR bygningens store rum - man kan ende med at sidde med ryggen til underviseren, der er ikke ordentlig strømledning (enten er der ikke strøm i bordene eller også er der ikke stik)

Generelt virker it'en ikke ordentligt i nogen lokaler

DR bygningen. Lokaler der i og døren til bygningen virker ikke rigtig studie egnet

Døren til bygningen er også et rent design mareridt

Bordene er placeret dårligt. Alle kan ikke se tavlen. Der mangler ofte strøm til pc

Bordene bliver ofte sat ret kaotisk og stolene vælter rundt og er alt for store til st man kan sidde fx 2 ved et skrivebord.

At sidde i et klasselokale når man har lecture, man ser dårligt, høre dårligt, og underviseren står næsten altid i vejen for deres powerpoint presentation

Approximately 1 in 3 el outlets is not functioning.

outlets in auditorium are facing downward, causing chargers to fall out roughly 2x during a lecture. impossible to use a mouse with your pc.

unfunctional light which would light up the blackboard makes teachers put on the main light which in turns make it very straining for eyes to look at the screen above.

outlets in tables around atrium are often non functional, sometimes it is 1, sometimes the whole table is not connected

many classrooms have daisy-chained tables with outlets - these usually don't work. if you want to connect them or connect a charger there you have to go under the table. the charger faced down -> therefor the charger slips out every 5 minutes

Alle klasselokaler burde ikke havde række af borde men grupper a borde, Rækkerne gør at alle grupperne går ud på gangen og dermed skaber larm.

Steder hvor der bliver ført forløsnings burde være designet til det (2/4A12-14 er eksempler på dårlige klasser)

Alle forlæsningslokalers borde er ikke dybe nok til at man kan have albuerne på bordet, hvilket belaster ryg og især hænder, når man har en inflammationssygdom, som så har indflydelse på at jeg kan foretage mig mindre af mine interesser i mit privatliv og der følger en nedsættelse i min livskvalitet.

Dertil er gruppe lokaler ikke indrettet sådan at alle i gruppen sider lige for tavlen/læreren hvilken også belaster nakken og kan hive hovedpine.

5. sal

1. der er skidekoldt så man kan ikke koncentrere sig
2. så er det ikke altid strømmen virker i bordene til at få strøm på computeren

**Please note where and which safety risks you experience at the educational institution:**

Ingen. Kun mentale

Ingen bemærkninger.

Hvide lokaler og sky bokse har ulovlige elektriske installationer og blottede ledninger i borde på gange og i lokaler. Følger ikke lovgivning om dobbelisulation af strømførende dele

Elevators often dont work, the heaters rarely work so its freezing all iver